

OPINION PROMPT RUBRIC: GRADE 1

TRAITS	BEGINNING (1)	DEVELOPING (2)	PROFICIENT (3)	ACCOMPLISHED (4)
Ideas	<input type="checkbox"/> Topic is not evident <input type="checkbox"/> The writer's opinion is not evident <input type="checkbox"/> A reason is not evident	<input type="checkbox"/> The topic is not clearly introduced but may be implied <input type="checkbox"/> The writer's opinion is not clearly stated but may be implied <input type="checkbox"/> A reason is not clearly stated but may be implied	<input type="checkbox"/> The topic is introduced <input type="checkbox"/> The writer's opinion is stated <input type="checkbox"/> Writer includes a reason for the opinion	<input type="checkbox"/> The topic is clearly stated in an introductory statement <input type="checkbox"/> The writer's opinion is carefully crafted <input type="checkbox"/> Writer includes 2 or more reasons for the opinion
Organization	<input type="checkbox"/> Opening is not evident <input type="checkbox"/> Writing is not appropriately sequenced (topic, opinion, reason, and closure) <input type="checkbox"/> No sense of closure is evident	<input type="checkbox"/> Opening is weak <input type="checkbox"/> Writing is mostly sequenced appropriately (topic, opinion, reason, and closure) <input type="checkbox"/> Attempts closure but is poorly developed	<input type="checkbox"/> Opening is recognizable <input type="checkbox"/> Writing is appropriately sequenced (topic, opinion, reason, and closure) <input type="checkbox"/> Provides some sense of closure	<input type="checkbox"/> Opening is clearly stated and interesting <input type="checkbox"/> Writing is appropriately sequenced (topic, opinion, reasons, and closure) and includes linking words such as "because" and "also" to connect opinion and reasons <input type="checkbox"/> Provides a clear concluding statement or section
Word Choice	<input type="checkbox"/> Writing includes a limited range of words often used incorrectly <input type="checkbox"/> Words are not appropriate for purpose and audience <input type="checkbox"/> Includes many overused words	<input type="checkbox"/> Writing includes mostly appropriate words to convey meaning <input type="checkbox"/> Some words may not be appropriate for the audience and purpose <input type="checkbox"/> Includes some overused words	<input type="checkbox"/> Writing includes a variety of appropriate words to convey meaning <input type="checkbox"/> Words are mostly appropriate for audience and purpose <input type="checkbox"/> Avoids overused words	<input type="checkbox"/> Writing includes precise words to convey meaning <input type="checkbox"/> Words are consistently appropriate for audience and purpose <input type="checkbox"/> Avoids overused words and includes a variety of words to convey meaning
Sentence Fluency	<input type="checkbox"/> Includes many incomplete sentences relative to the length of the piece <input type="checkbox"/> Includes no variation in sentence length <input type="checkbox"/> Includes no variation in sentence beginning	<input type="checkbox"/> Includes several incomplete sentences relative to the length of the piece <input type="checkbox"/> Includes little variation in sentence length <input type="checkbox"/> Includes little variation in sentence beginnings	<input type="checkbox"/> Includes a few incomplete sentences relative to the length of the piece <input type="checkbox"/> Includes some variation in sentence length <input type="checkbox"/> Includes some variation in sentence beginnings	<input type="checkbox"/> Includes all complete sentences <input type="checkbox"/> Includes much variation in sentence length <input type="checkbox"/> Includes much variation in sentence beginnings
Voice	<input type="checkbox"/> No personality evident in piece <input type="checkbox"/> Reader feels no connection with the writer <input type="checkbox"/> Voice is not appropriate for the purpose, audience, topic and/or genre.	<input type="checkbox"/> Writing begins to have personality <input type="checkbox"/> Reader begins to feel a connection with the writer <input type="checkbox"/> Voice is somewhat appropriate for the purpose, audience, topic and/or genre	<input type="checkbox"/> Writing has personality <input type="checkbox"/> Reader feels a connection with the writer <input type="checkbox"/> Voice is mostly appropriate for the purpose, audience, topic and/or genre	<input type="checkbox"/> Writing has personality and begs to be read aloud <input type="checkbox"/> Writer thoughtfully creates a personal connection with the reader <input type="checkbox"/> Voice is consistently appropriate for the purpose, audience, topic, and/or genre
Conventions	<input type="checkbox"/> Has multiple errors in grade level appropriate grammar <input type="checkbox"/> Has multiple errors in grade level appropriate punctuation and capitalization <input type="checkbox"/> Has multiple errors in grade level appropriate conventional spelling and spells very few unknown words phonetically	<input type="checkbox"/> Has some errors in grade level appropriate grammar <input type="checkbox"/> Has some errors in grade level appropriate punctuation and capitalization <input type="checkbox"/> Has some errors in grade level appropriate conventional spelling and spells some unknown words phonetically	<input type="checkbox"/> Has few errors in grade level appropriate grammar <input type="checkbox"/> Has few errors in grade level appropriate punctuation and capitalization <input type="checkbox"/> Has few errors in grade level appropriate conventional spelling and spells unknown words phonetically	<input type="checkbox"/> Has no errors in grade level appropriate grammar <input type="checkbox"/> Has no errors in grade level appropriate punctuation and capitalization <input type="checkbox"/> Has no errors in grade level appropriate conventional spelling and spells unknown words phonetically

OPINION PROMPT RUBRIC: GRADE 2

TRAITS	BEGINNING (1)	DEVELOPING (2)	PROFICIENT (3)	ACCOMPLISHED (4)
Ideas	<input type="checkbox"/> Main idea may or may not be evident <input type="checkbox"/> Writing is unfocused and off topic <input type="checkbox"/> May or may not attempt to state an opinion or supply reasons	<input type="checkbox"/> Main idea is weak or limited. <input type="checkbox"/> Writing can be unfocused, off topic, or underdeveloped <input type="checkbox"/> States an opinion with simple reasons	<input type="checkbox"/> Main idea is evident <input type="checkbox"/> Most of writing is focused and on topic <input type="checkbox"/> An opinion is stated and each reasons has a supportive detail	<input type="checkbox"/> Main idea is easily identified and is carefully selected <input type="checkbox"/> Writing is focused and stays on topic throughout the piece <input type="checkbox"/> An opinion is stated and convincing reasons are supplied to support opinion
Organization	<input type="checkbox"/> Writing is unfocused and off topic <input type="checkbox"/> No sense of closure	<input type="checkbox"/> Uses some language to connect opinion and reasons <input type="checkbox"/> Attempts to provide a concluding statement or section	<input type="checkbox"/> Uses language to connect opinion and reasons (because, and, also) <input type="checkbox"/> Provides concluding statement or section	<input type="checkbox"/> Uses more sophisticated language to connect opinion and reasons (other than because, and, also) <input type="checkbox"/> Provides an interesting/creative concluding statement or section
Word Choice	<input type="checkbox"/> Includes a limited range of words often used incorrectly <input type="checkbox"/> Words are not appropriate for and audience and purpose <input type="checkbox"/> Includes many overused words	<input type="checkbox"/> Includes appropriate words to convey meaning <input type="checkbox"/> Some words may not be appropriate for the audience and purpose <input type="checkbox"/> Includes some overused words	<input type="checkbox"/> Includes carefully chosen words to convey meaning <input type="checkbox"/> Words are mostly appropriate for audience and purpose <input type="checkbox"/> Avoids overused words	<input type="checkbox"/> Includes carefully chosen, precise words to convey meaning <input type="checkbox"/> Words are consistently appropriate for audience and purpose <input type="checkbox"/> Avoids overused words and includes a variety of words to convey meaning
Sentence Fluency	<input type="checkbox"/> Includes many incomplete sentence relative to the length of the piece <input type="checkbox"/> Includes no variation in sentence length <input type="checkbox"/> Includes no variation in sentence beginnings <input type="checkbox"/>	<input type="checkbox"/> Includes several incomplete sentence relative to the length of the piece <input type="checkbox"/> Includes little variation in sentence length <input type="checkbox"/> Includes little variation in sentence beginnings	<input type="checkbox"/> Includes a few incomplete sentence relative to the length of the piece <input type="checkbox"/> Includes some variation in sentence length <input type="checkbox"/> Includes some variation in sentence beginnings	<input type="checkbox"/> Includes all complete sentences <input type="checkbox"/> Includes much variation in sentence length <input type="checkbox"/> Includes much variation in sentence beginnings
Voice	<input type="checkbox"/> No evidence of writer's personality <input type="checkbox"/> Reader feels no connection with the writer <input type="checkbox"/>	<input type="checkbox"/> Beginning to show evidence of writer's personality <input type="checkbox"/> Reader begins to feel a connection with the writer	<input type="checkbox"/> Includes evidence of writer's personality <input type="checkbox"/> Reader feels a connection with the writer <input type="checkbox"/>	<input type="checkbox"/> Includes evidence of writer's personality and begs to be read aloud <input type="checkbox"/> Writer thoughtfully creates a personal connection with the reader <input type="checkbox"/>
Conventions	<input type="checkbox"/> Has multiple errors in grade level appropriate grammar <input type="checkbox"/> Has multiple errors in grade level appropriate punctuation and capitalization <input type="checkbox"/> Has multiple errors in grade level appropriate conventional spelling and learned spelling patterns	<input type="checkbox"/> Has some errors in grade level appropriate grammar <input type="checkbox"/> Has some errors in grade level appropriate punctuation and capitalization <input type="checkbox"/> Has some errors in grade level appropriate conventional spelling and learned spelling patterns	<input type="checkbox"/> Has few errors in grade level appropriate grammar <input type="checkbox"/> Has few errors in grade level appropriate punctuation and capitalization <input type="checkbox"/> Has few errors in grade level appropriate conventional spelling and learned spelling patterns	<input type="checkbox"/> Has no errors in grade level appropriate grammar <input type="checkbox"/> Has no errors in grade level appropriate punctuation and capitalization <input type="checkbox"/> Has no errors in grade level appropriate conventional spelling and learned spelling patterns

OPINION PROMPT RUBRIC GRADE 3

TRAITS	BEGINNING (1)	DEVELOPING (2)	PROFICIENT (3)	ACCOMPLISHED (4)
Ideas	<input type="checkbox"/> Topic is unclear <input type="checkbox"/> Opinion is not evident <input type="checkbox"/> Does not include reasons to support the opinion	<input type="checkbox"/> Topic is implied or vague <input type="checkbox"/> Opinion is unclear <input type="checkbox"/> Includes reasons that may not support the opinion	<input type="checkbox"/> Topic is clearly stated <input type="checkbox"/> Opinion is clear <input type="checkbox"/> Includes reasons that support the opinion	<input type="checkbox"/> Topic is clearly stated and well-articulated <input type="checkbox"/> Opinion is clear and carefully crafted <input type="checkbox"/> Provides reasons for point of view that are supported by facts and details
Organization	<input type="checkbox"/> Opening ,topic, and/or opinion not evident <input type="checkbox"/> Illogical sequence with no linking words or phrases to connect opinion and reasons <input type="checkbox"/> Provides no sense of closure	<input type="checkbox"/> Weak opening that introduces the topic and/or opinion <input type="checkbox"/> Weak or illogical sequence with few linking words or phrases to connect opinion or reasons <input type="checkbox"/> Attempts to provide a sense of closure	<input type="checkbox"/> Satisfactory opening that introduces the topic and states opinion <input type="checkbox"/> Demonstrates a logical sequence that lists reasons with linking words or phrases to connect opinion and reasons (because, therefore, since, for example) <input type="checkbox"/> Includes a concluding statement or section that provides a sense of closure	<input type="checkbox"/> Well-developed opening that introduces topic and clearly states opinion <input type="checkbox"/> Clear demonstration of a logical sequence that lists reasons with carefully chosen linking words or phrases to connect opinion and reasons (because, therefore, since, for example) that unfolds naturally <input type="checkbox"/> Provides a concluding statement or section that has a convincing closure related to the opinion presented
Word Choice	<input type="checkbox"/> Includes no precise words to convey meaning <input type="checkbox"/> Many words are appropriate for audience and purpose <input type="checkbox"/> Includes many overused words <input type="checkbox"/>	<input type="checkbox"/> Includes some precise words to convey meaning <input type="checkbox"/> Some words are appropriate for audience and purpose <input type="checkbox"/> Includes some overused words <input type="checkbox"/>	<input type="checkbox"/> Includes precise words to convey meaning <input type="checkbox"/> Words are consistently appropriate for audience and purpose <input type="checkbox"/> Mostly avoids overused words <input type="checkbox"/>	<input type="checkbox"/> Includes carefully chosen, precise words to convey meaning <input type="checkbox"/> Words are engaging and consistently appropriate for audience and purpose <input type="checkbox"/> Uses no overused words <input type="checkbox"/>
Sentence Fluency	<input type="checkbox"/> Includes many incomplete sentences relative to the length of the piece <input type="checkbox"/> Includes a limited variety of sentence types (simple, compound, and complex) <input type="checkbox"/> Includes few or no varied sentence beginnings and lengths	<input type="checkbox"/> Includes some incomplete sentences relative to the length of the piece <input type="checkbox"/> Includes some variety of sentence types (simple, compound, and complex) <input type="checkbox"/> Includes some varied sentences beginnings and lengths	<input type="checkbox"/> Includes a few incomplete sentences relative to the length of the piece <input type="checkbox"/> Includes a variety of sentence types (simple, compound, and complex) <input type="checkbox"/> Includes many varied sentences beginnings and lengths	<input type="checkbox"/> Includes all complete sentences <input type="checkbox"/> Creatively uses a variety of sentence types (simple, compound, and complex) <input type="checkbox"/> Includes many varied sentences beginnings and lengths purposefully for effect
Voice	<input type="checkbox"/> No evidence of writer's personality <input type="checkbox"/> Reader feels no connection with the writer <input type="checkbox"/> Voice is not appropriate for the purpose, audience, and/or genre	<input type="checkbox"/> Begins to show evidence of writer's personality <input type="checkbox"/> Reader begins to feel a connection with the writer <input type="checkbox"/> Voice is somewhat appropriate for the purpose, audience, and/or genre	<input type="checkbox"/> Includes evidence of writer's personality <input type="checkbox"/> Reader feels a connection with the writer <input type="checkbox"/> Voice is mostly appropriate for the purpose, audience, and/or genre	<input type="checkbox"/> Includes evidence of writer's personality and begs to be read aloud <input type="checkbox"/> Writer thoughtfully creates a personal connection with the reader <input type="checkbox"/> Voice is consistently appropriate for the purpose, audience, and/or genre
Conventions	<input type="checkbox"/> Has multiple errors in grade level appropriate grammar <input type="checkbox"/> Has multiple errors in grade level appropriate punctuation and capitalization <input type="checkbox"/> Has multiple errors in grade level appropriate conventional spelling and spelling patterns and generalizations	<input type="checkbox"/> Has some errors in grade level appropriate grammar <input type="checkbox"/> Has some errors in grade level appropriate punctuation and capitalization <input type="checkbox"/> Has some errors in grade level appropriate conventional spelling and spelling patterns and generalizations	<input type="checkbox"/> Has few errors in grade level appropriate grammar <input type="checkbox"/> Has few errors in grade level appropriate punctuation and capitalization <input type="checkbox"/> Has few errors in grade level appropriate conventional spelling and spelling patterns and generalizations	<input type="checkbox"/> Has no errors in grade level appropriate grammar <input type="checkbox"/> Has no errors in grade level appropriate punctuation and capitalization <input type="checkbox"/> Has no errors in grade level appropriate conventional spelling and spelling patterns and generalizations

OPINION PROMPT RUBRIC GRADE 4

TRAITS	BEGINNING (1)	DEVELOPING (2)	PROFICIENT (3)	ACCOMPLISHED (4)
Ideas	<input type="checkbox"/> No topic is stated <input type="checkbox"/> No opinion is stated <input type="checkbox"/> No reasons with supporting facts and details are presented	<input type="checkbox"/> Topic is vague or inferred <input type="checkbox"/> Opinion is vague or inferred <input type="checkbox"/> Reasons for point of view that are weak and /or limited and facts and details are weak and/or limited	<input type="checkbox"/> Topic is clearly introduced <input type="checkbox"/> Opinion is stated <input type="checkbox"/> Provides reasons for point of view that are supported by facts and details	<input type="checkbox"/> Topic is well developed <input type="checkbox"/> Opinion is well articulated <input type="checkbox"/> Provides carefully chosen reasons for point of view that are compelling and supported by relevant facts and details
Organization	<input type="checkbox"/> Does not group related ideas to support the writer's purpose <input type="checkbox"/> Does not link opinions and reasons supporting point of view with transitional words and phrases (e.g., for instance, in order to, in addition) <input type="checkbox"/> Does not provide a conclusion or conclusion is unrelated to opinion presented	<input type="checkbox"/> Grouping of some ideas may be confusing, detracting from writer's purpose <input type="checkbox"/> Sometimes links opinions and reasons supporting point of view with transitional words and phrases (e.g., for instance, in order to, in addition) <input type="checkbox"/> Writer provides a limited or weak conclusion related to the opinion	<input type="checkbox"/> Most related ideas are grouped to support the writer's purpose <input type="checkbox"/> Links most opinions and reasons supporting point of view with transitional words and phrases (e.g., for instance, in order to, in addition) <input type="checkbox"/> Provides a concluding statement or section related to the opinion presented	<input type="checkbox"/> All related ideas are strategically grouped to support the writer's purpose <input type="checkbox"/> Always links opinions and reasons supporting point of view with transitional words and phrases (e.g., for instance, in order to, in addition) <input type="checkbox"/> Provides a carefully developed conclusion related to the opinion presented
Word Choice	<input type="checkbox"/> Includes a limited range of words often used incorrectly <input type="checkbox"/> Words are not appropriate for audience and purpose <input type="checkbox"/> Includes many overused words	<input type="checkbox"/> Begins to use some concrete words and phrases and sensory details to convey meaning including similes and metaphors <input type="checkbox"/> Some words may not be appropriate for audience and purpose <input type="checkbox"/> Includes some overused words	<input type="checkbox"/> Uses some concrete words and phrases and sensory details to convey meaning including similes and metaphors <input type="checkbox"/> Words are mostly appropriate for audience and purpose <input type="checkbox"/> Mostly avoids overused words	<input type="checkbox"/> Consistently includes carefully chosen precise words and phrases and sensory details to convey meaning precisely including similes and/or metaphors <input type="checkbox"/> Words are consistent with audience and purpose <input type="checkbox"/> Writer avoids overused words; includes a variety of words to convey meaning
Sentence Fluency	<input type="checkbox"/> Includes limited use of simple, compound, & complex sentences <input type="checkbox"/> Includes limited use of sentence types (exclamatory, interrogative, imperative, declarative) <input type="checkbox"/> Includes many incomplete sentences relative to the length of the piece <input type="checkbox"/> Includes few or no varied sentence beginnings	<input type="checkbox"/> Includes some variety of simple, compound, & complex sentences <input type="checkbox"/> Includes some variety of sentence types (exclamatory, interrogative, imperative, declarative) <input type="checkbox"/> Includes some incomplete sentences relative to the length of the piece <input type="checkbox"/> Includes some varied sentence beginnings	<input type="checkbox"/> Includes a variety of simple, compound, & complex sentences <input type="checkbox"/> Includes a variety of sentence types (exclamatory, interrogative, imperative, declarative) <input type="checkbox"/> Includes a few incomplete sentences relative to the length of the piece <input type="checkbox"/> Includes many varied sentence beginnings	<input type="checkbox"/> Creatively uses variety of simple, compound, & complex sentences <input type="checkbox"/> Creatively uses a variety of sentence types (exclamatory, interrogative, imperative, declarative) <input type="checkbox"/> Includes all complete sentences relative to the length of the piece <input type="checkbox"/> Includes many varied sentence beginnings purposefully for effect
Voice	<input type="checkbox"/> No evidence of writer's personality <input type="checkbox"/> Reader feels no connection with the writer <input type="checkbox"/> Voice is not appropriate for the purpose and audience	<input type="checkbox"/> Begins to show evidence of writer's personality and style <input type="checkbox"/> Reader occasionally feels a connection with the writer <input type="checkbox"/> Voice is somewhat appropriate for the purpose, audience, topic, and/or genre	<input type="checkbox"/> Includes evidence of writer's personality and style <input type="checkbox"/> Reader feels a personal connection with the writer <input type="checkbox"/> Voice is mostly appropriate for the purpose, audience, topic, and/or genre	<input type="checkbox"/> Includes evidence of writer's personality and style and begs to be read aloud <input type="checkbox"/> Writer thoughtfully creates a personal connection with the reader <input type="checkbox"/> Voice is consistently appropriate for the purpose, audience, topic, and/or genre
Conventions	<input type="checkbox"/> Has multiple errors in grade level appropriate grammar <input type="checkbox"/> Has multiple errors in grade level appropriate punctuation and capitalization <input type="checkbox"/> Has multiple errors in grade level conventional spelling	<input type="checkbox"/> Has some errors in grade level appropriate grammar <input type="checkbox"/> Has some errors in grade level appropriate punctuation and capitalization <input type="checkbox"/> Has some errors in grade level conventional spelling	<input type="checkbox"/> Has few errors in grade level appropriate grammar <input type="checkbox"/> Has few errors in grade level appropriate punctuation and capitalization <input type="checkbox"/> Has few errors in grade level conventional spelling	<input type="checkbox"/> Has no errors in grade level appropriate grammar <input type="checkbox"/> Has no errors in grade level appropriate punctuation and capitalization <input type="checkbox"/> Has no errors in grade level conventional spelling