**Grade 5 ELA and Literacy**

**Discussion Points:**

**What are the outcomes that are expected of students from this task?**

**What are the specific student learning objectives?**

**Are the issues in this task real to your students?**

**What student product(s) and/or performances will provide evidence of student attainment of outcomes?**

**Do students have a choice regarding products and/or performances?**

**List the skills your students will need in order to be successful on this test.**

**What activities will you need to do for your students to be prepared for this task?**

**Digital versus Paper Textbooks**

***(note: video and articles yet to be produced)***

***Part1*** (35 minutes): Ultimately tasked with giving a speech about digital books versus

paper textbooks, students will watch two videos and read one article, taking notes on these

sources. They will then respond to several questions addressing the research skills of

analyzing and evaluating information.

**Video 1:**

Addresses the topics of what a digital textbook is, its functions/capabilities, and its advantages and disadvantages.

**Article 1:**

Formatted as an online news article, discusses the Obama Administration’s call for schools to replace textbooks with digital textbooks and the U.S. Department of Education’s view about the benefits of technology in classrooms. The article will also include a paragraph that briefly mentions decisions by South Korea and a Florida high school to replace paper textbooks with digital textbooks, as well as information about the results of Worldreader’s initiative to provide digital textbooks for students in Africa. Following the article will be 5 to 7 reader comments to the article.

**Video 2:**

Fictional interview with comments from students and parents whose middle school has already replaced paper textbooks with digital textbooks. Comments will present both positive and negative views about digital textbooks replacing paper textbooks in the school. Some comments should include views that have changed since the textbooks have been replaced.

***Part 2*** (70 minutes): Finally, students will work individually to compose and orally deliver a

short speech about the use of digital readers versus paper textbooks, referring to details

from the video or the texts. Students will present the speech aloud. Students may also

present supplemental materials they create to enhance their presentation.

***Scorable Products:*** Student responses to the research questions and the speech will be scored

***Student Directions:***

**Part 1** (35 minutes)

**Your assignment:**

You will watch two videos and read one article, taking notes on these sources and answering three questions about the sources. You will then prepare and deliver an oral presentation about the issue of digital books replacing paper textbooks.

**Steps you will be following:**

In order to plan, compose, and give your speech, you will do all

of the following:

1)Watch two videos and read one article.

2) Answer several questions about the sources.

3) Plan and deliver your presentation.

**Directions for beginning:**

You will now watch two videos and read one article. Take notes because you may want to refer back to your notes while writing your speech. You can refer back to any of the sources as often as you like.

(Video 1)

(Article)

(Video 2)

**Questions**

Use your remaining time to answer the questions below. Your answers to these questions will be scored. Also, they will help you think about the sources you’ve read and viewed, which should help you write your presentation. You may click on the appropriate buttons to refer back to the sources when you think it would be helpful. You may also refer to your notes. Answer the questions in the spaces provided below them.

1. In the video you just viewed, several advantages and disadvantages of digital textbook were mentioned. Identify 2 advantages and 2 disadvantages stated in the video.
2. Based on the sources you have viewed and read, which source best supports the idea using digital textbooks in the classroom?

A. *Universities Digital Textbook Rental Systems for Students*

B. *Digital Textbook Initiative Open a New Chapter in Education*

C. *How to Publish your Own Book Online*

D. *The importance of User-Friendly Technology at the Local Libraries*

3. Based on the sources presented, what is the most convincing evidence to change from paper textbooks to digital textbooks? Support your response with information from videos and article.

4. Article 1 and Video 2 discuss the use of digital textbooks by the U.S. Department of Education, South Korea’s education system, Florida’s high schools, Worldreader’s initiative in Africa, and a middle school. Which school system do you think uses the digital textbook most effectively? Support your opinion with information from the sources.

**Part 2** (70 minutes)

You will now have 70 minutes to review your notes and sources, plan, draft, and deliver your speech. While you may use your notes and refer to the sources, you must work on your own. You may also refer to the answers you wrote to earlier questions, but you cannot change those answers. Now read your assignment and the information about how your speech will be scored, and then begin your work.

**Your Assignment**

Your principal has done some research about the use of digital textbooks in the classroom and is considering replacing the paper textbooks with digital textbooks next school year. Your principal has not made a final decision and would like to know students’ opinions. Plan, write, and deliver a speech in which you express your view for or against replacing your school’s paper textbooks with digital textbooks. You will write a draft of a speech and create any supplementary materials you may need for your presentation. Support your opinion with details from the sources you have read and viewed.

**How your speech will be scored:** The people scoring your speech will be assigning scores for

***1. Focus****—how well your speech clearly introduces and communicates your ideas*

***2. Organization*** – how well your ideas flow from the opening to the conclusion and how well you stay on topic throughout the speech

***3. Elaboration of Evidence*** – how well you use sources, facts, and details as evidence

***4. Language and Vocabulary*** – how well you effectively express ideas using precise language that is appropriate for your audience and purpose

***5. Presentation*** – how well your speech is presented, including eye contact, pronunciation, and awareness of audience and the use of visual/graphics/audio enhancements appropriate to your message