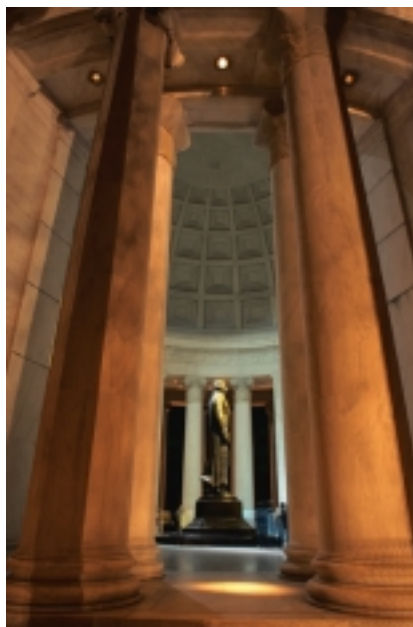




ACTIVITIES FOR TEACHING

CDVs

(CORE DEMOCRATIC VALUES)



Marjane L. Baker
Tonda Elementary
[Plymouth-Canton Community Schools](#)
248-446-0805

Consultant, Michigan Geographic Alliance

PRE-BOOKLET ACTIVITIES

Michigan Curriculum Framework

1. Examine and review the Michigan Curriculum Framework, Social Studies Content Standards and Benchmarks, specifically Strand III, Civic Perspective.



Student Learning

1. Students should become familiar with famous documents such as the Magna Carta, [Declaration of Independence](#), [Articles of Confederation](#), [Constitution](#), [Gettysburg Address](#) and, "The Star Spangled Banner." Teachers may wish to divide the students into groups which will introduce these documents.
2. Examine the organization of the Constitution with the students. Be sure the students understand the three branches of government and the importance of the balance of powers. Also they need to know that the Constitution has lasted longer than any other document of its type in the history of the world.
3. Students can rewrite the [Preamble](#) to the Constitution in their own words. Then, as a challenge, teachers ask to have students to memorize the Preamble to the Constitution and the first paragraph of the Declaration of Independence.
4. This would be a great time to ask the music teacher to familiarize the students with patriotic songs.

Marjane Baker

5th Grade Teacher, Tonda Elementary School

*The Curriculum Framework and the MEAP --
high expectations for our students.*

TIPS FOR PREPARING AND USING THE CDV DOCUMENT

PREPARING THE CDV BOOKLET

- 1 For fourth and fifth graders, teachers may choose to study the first 18 Core Values which matches the poster distributed by the Michigan Council for the Social Studies. Older students may wish to do the complete list. Younger grade teachers would have the students do a few of them, choosing according to the age of the child. This booklet has been used in elementary grades through high schools.
- 2 The booklet may be half or whole pages. This is your choice.
- 3 A heavy front and back cover could be put on the book. The student should print the title and design the cover.
- 4 A plastic binder or staples could be used to fasten the booklet together.

PREPARING TO USE THE CDV BOOKLET

1 First, the documents where the CDVs are found should be familiar to the students. Students can work in groups to teach about these documents.

- They should come up with two or three questions about their document.
- Research to find the answers.
- Present their findings to classmates.

This research and these presentations would be short and to the point including information such as:

- Purpose of the document.
- Date the document was written.
- General contents of the document.

2 Copies of the Constitution should be examined. Look at the organization of the Constitution and the amendments. Many fifth grade Social Studies texts have the complete Constitution. Copies can often be obtained from the state department or from banks. Insurance companies, etc.

3 In small groups or in one large group, students can rewrite the Preamble to the Constitution in their own words. Their results could be recopied in special script and shared with their parents. And/or the class could write a Constitution for their classroom.

4 Now, the students are ready to study the Core Democratic Values/CDVs. It seemed to work better, if students worked together in groups of two or three to present the Core Democratic Values. Give each group one or two CDVs to present. Be sure requirements for the presentations using the rubric in the booklet is shared with the students. They don't need a huge amount of time to prepare these skits. Thirty minutes to an hour should be plenty. Skits should be no longer than one or two minutes.

5 Students presenting should fill in their CDV booklet for the CDV that they are teaching about so that during their presentation time they can give the rest of the class ideas for the CDV booklet.

USING THE CDV BOOKLET

- 1 The Core Democratic Value Booklet rubric, page eight should be reviewed with the students.
- 2 After the presenters have performed their skit, the listening audience should begin completing their booklet. With the material in the skits, and class discussion, listeners hopefully will be able to rewrite the definition of the CDV and also give examples from life/history. The presenters are the experts and they should be able to help the other students if they are having difficulties. The pictures could be completed at home after each presentation, if ample classtime is not available.
- 3 After all the presentations are completed, students should quiz each other to see how well they know the CDVs. Home study may help.
- 4 Now is a good time to start looking for examples of the CDVs in life. You could have a CDV bulletin board where samples from life are illustrated. Have a CDV Scavenger hunt in the newspaper or magazines.
- 5 Cite CDVs in discussions, debates, and essays in class.

Suggested Activities for Teaching Core Democratic Values of Constitutional Democracy Booklet

GOAL: The students will be able to know the CDV's (Core Democratic Values) enough so that they can cite them for use in personal decision making, debate, and essay writing.

SUGGESTED ACTIVITIES:

- I Students will receive a Core Democratic Values booklet (If time does not allow shorten the booklet and teach only the first eighteen CDVs. These are the ones suggested for use in the Social Studies MEAP. The others may be used in the test as well.)
- II Students need to be aware that these values have been found in the following documents and others as well:
 - a. [Declaration of Independence](#)
 - b. [Preamble of the United States Constitution](#)
 - c. [United States Constitution](#)
 - d. [The bill of Rights / amendments](#)
 - e. [Pledge of Allegiance](#)
- III Each Student will write the definition of the CDVs in their own words in their CDV booklets.
- IV Next, divide the class into groups of two to four students. Assign each group an even number of CDVs. Each group will be responsible to prepare a short (about a minute) presentation/skit showing its meaning. Teacher may use the rubric called "Core Democratic Values Presentation" for evaluation. Teachers determine size of the signs for possible displays.
- V At the end of each presentation, students will write in their booklets ideas generated by the class in a brainstorming session that would include other examples of the CDV in daily life/history.
- VI When all the presentations are completed, the students may draw and color their picture clue for remembering the CDVs.

Core Democratic Value Skit Rubric

range 1 - 5 points (lowest 1, highest 5)

Group Members: _____

Core Democratic Value _____

Requirements:

- _____ 1. A sign with the CDV, its definition, the document origin, and the phrase where the value is stated, large enough for the class to read.
- _____ 2. A skit, about one minute long showing a real life/historical example of the CDV.
- _____ 3. Ideas are clearly communicated.
- _____ 4. Accurate information is presented.
- _____ 5. Clever, creative presentation that grabs the audience's attention.
- _____ 6. EXTRA CREDIT (A newspaper article depicting the CDV.)

_____ TOTAL POINTS

EVALUATION:

Core Democratic Value Booklet Rubric

Name _____ Number _____
range 1 - 5 points (lowest 1, highest 5)

- ____ 1. Quality of work (neatness, spelling, accuracy)
 - ____ 2. Quality of illustrations; depth of thought, in color
 - ____ 3. Quality of definitions in your own words.
 - ____ 4. Quality of examples from daily life/history (effort)
- ____ TOTAL POINTS

EVALUATION

APPLICATION of CDVs in preparation for Social Studies MEAP

- 1 Students should learn to take a side in an issue and debate it orally supporting their position with what they have learned in social studies.
- 2 Students should look for examples of Core Democratic Values represented in magazine or newspaper articles.
- 3 They should support their opinion using Core Democratic Values.
- 4 When issues arise in classroom discussions, news magazines, current events, and/or playground problems, teachers should encourage students to cite Core Democratic Values inherent in those issues.
- 5 Students will take a side in an issue and write a persuasive essay or letter supporting their point of view with knowledge from social studies, Core Democratic Values, and other data.
- 6 Teacher shares the MEAP essay (Extended Response) evaluation rubric and the students evaluate their own essay and the essays of their classmates.
- 7 Students, individually or in groups, could list the CDVs from most important to least important and explain why they made their decisions.

CORE DEMOCRATIC VALUES OF CONSTITUTIONAL DEMOCRACY

Compiled by:
Marjane Baker - Teacher
Tracy Franklin - Student Teacher

Plymouth-Canton Community Schools
Tonda Elementary School

CORE DEMOCRATIC VALUES OF CONSTITUTIONAL DEMOCRACY

This document includes many of the Core Democratic Values that our democracy provides for its citizens. These values are revealed in the U.S. Constitution, the Declaration of Independence, the Gettysburg Address, and other significant documents including speeches and writings. When supporting a point of view in a discussion these values are often cited. It is a privilege to live in a country where these values are practiced.

Name _____ **Number** _____

DOCUMENTS REVEALING CORE VALUES OF AMERICAN CONSTITUTIONAL DEMOCRACY

DOCUMENT: Declaration of Independence (D.I.)

PURPOSE: This document was released on July 4, 1776 In order to announce to Great Britain that the Thirteen Original Colonies had decided to become a free and independent country, The United States of America.

DOCUMENT: Articles of Confederation (A.C.)

PURPOSE: Adopted in 1777, this document's purpose was to unify the new U.S. Of America. There are many weaknesses, including the fact that Congress had no way to raise money and regulate trade.

DOCUMENT: The Preamble to the Constitution of the U.S.A. (P.C.)

PURPOSE: This opening paragraph of the Constitution sets forth its purpose.

DOCUMENT: The Constitution of the United States of America (C.)

PURPOSE: This document became the supreme law of the U.S.A. on July 26, 1788. All federal government decisions and organization are based on this document.

DOCUMENTS: The Bill of Rights (B.R.)

PURPOSE: The purpose of this document proposed by Congress September 25, 1789, effective 1791, was to explain individual rights not already expressed in the Constitution. The Bill of Rights, the first ten amendments to the Constitution, define individual rights and liberties.

DOCUMENT: Pledge of Allegiance (P.A.)

PURPOSE: Adopted in 1891, this document expresses our loyalty to the fundamental values and principles of our country's government as expressed in the Constitution of the United States.

DOCUMENT: Pledge taken by the military to uphold the Constitution (M.O.)

PURPOSE: The purpose of this pledge is to be certain that each member of the military promises to defend our country and remain loyal to the responsibilities of allegiance.

DOCUMENT: The Gettysburg Address (G.A.)

PURPOSE: The purpose of the speech given by Abraham Lincoln on November 19, 1863, was to dedicate part of the battlefield at Gettysburg as a cemetery for those who died there.

DOCUMENT: The "Star Spangled Banner" and other songs, poetry, and stories that express patriotism to the U.S.A. (P.D.)

PURPOSE: The purpose of these writings is to show loyalty to the values and principles of country, the U.S.A.

Core Democratic Value: **Life**

Definition: An individual has the right to life, the period between birth and death, except in extreme cases, such as when a person is killed when threatening the life of someone else.

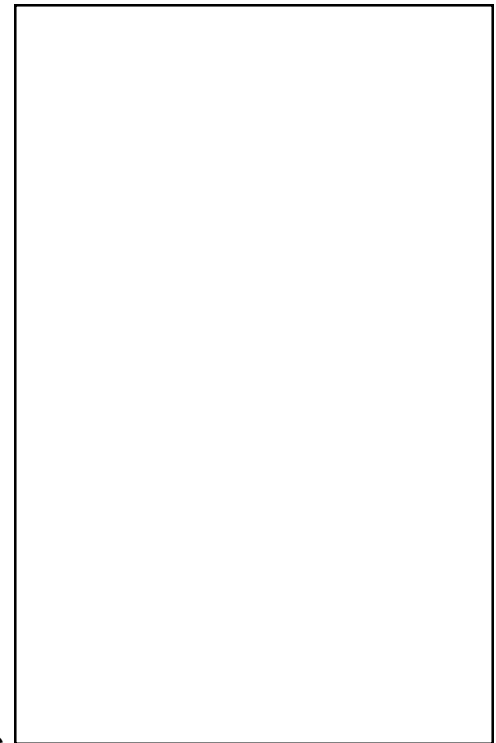
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: D.I. C.

Phrase or sentence where this Core Democratic Value is presented:

“among these are life” P.C. D.I. “nor be deprived of life” C.



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Liberty**

Definition: A person’s freedom to act, to think, and to believe as he/she wants without interference of the government.

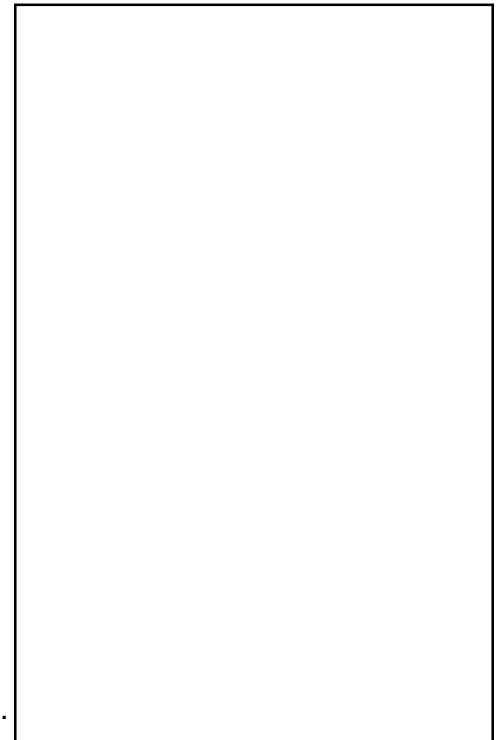
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: P.A. P.C. D.I.

Phrase or sentence where this Core Democratic Value is presented:

“liberty and justice for all.” P.A. “Blessings of Liberty,” P.C. “Life, Liberty, and the Pursuit of Happiness,” D.I. “Conceived in Liberty, “ G.A.



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **The Pursuit of Happiness**

Definition: A person may pursue happiness in his/her own way as long as he/she does not violate the rights of others.

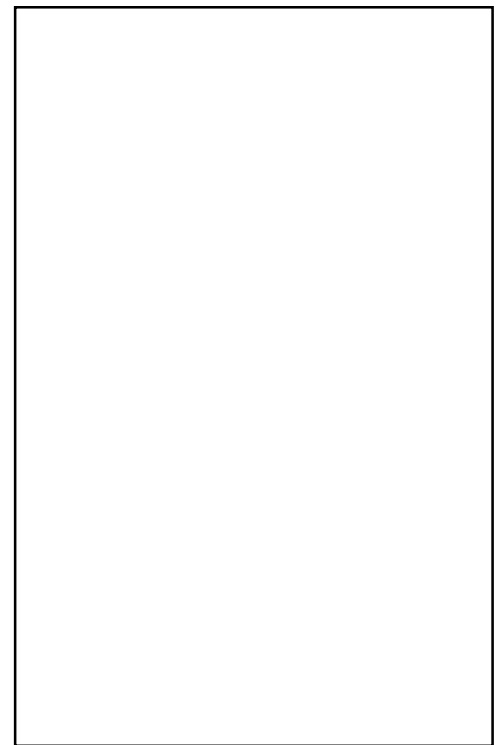
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: D.I.

Phrase or sentence where this Core Democratic Value is presented:

“Among these are Life, Liberty, and the Pursuit of Happiness.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Common Good**

Definition: To work together, as citizens, for the greater benefit of all.

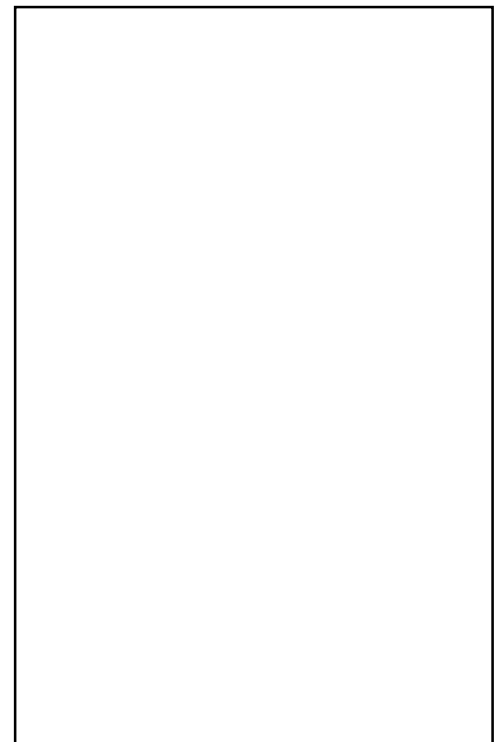
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: P.C.

Phrase or sentence where this Core Democratic Value is presented:

“promote the general welfare”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Justice**

Definition: All people should be treated fairly when correcting wrongs and injuries, and when making decisions.

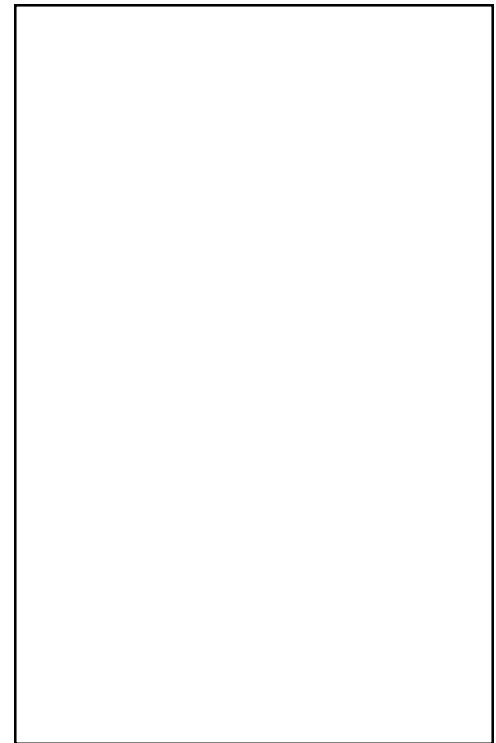
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: P.A. P.C.

Phrase or sentence where this Core Democratic Value is presented:

“with liberty and justice for all,” P.A. “establish Justice,” P.C.



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Equality**

Definition: All citizens have the right to be treated equally in our political, social, legal and economic structures.

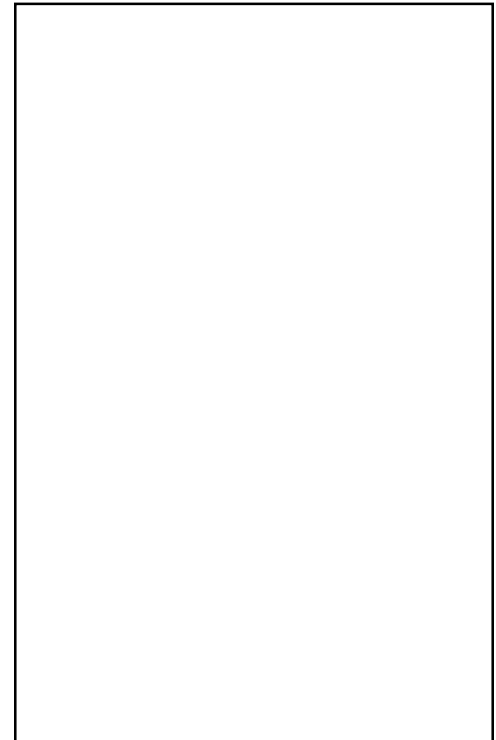
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: D.I. G.A.

Phrase or sentence where this Core Democratic Value is presented:

“that all men are created equal.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Diversity**

Definition: In our society we respect variety in culture and ethnic background, race, lifestyle and belief.

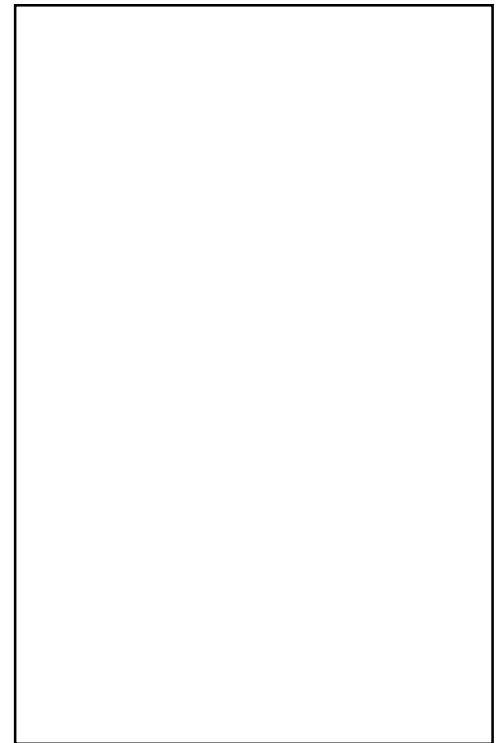
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C.

Phrase or sentence where this Core Democratic Value is presented:

“on account of race, color, or previous condition of servitude equal protection of the law.” Amendment XV, Sec. 1



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Truth**

Definition: Citizens have the right to know truthfully what is going on in the government since it is based upon trust between the governed and the governors.

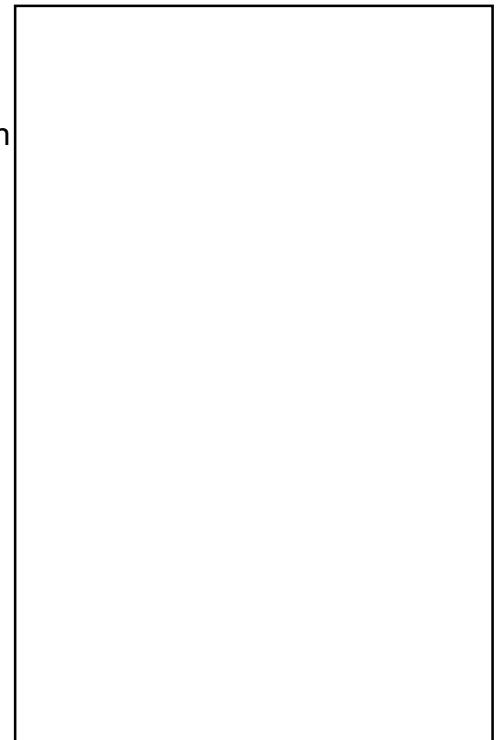
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C D.I.

Phrase or sentence where this Core Democratic Value is presented:

Freedom of Speech, Freedom of the Press, “We hold these truths to be self evident.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Rule of Law**

Definition: Everyone, including governmental officials must be subject to the law.

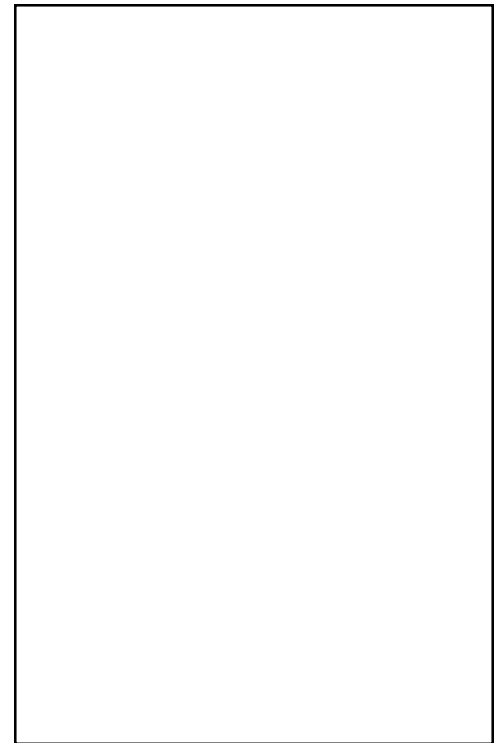
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C.

Phrase or sentence where this Core Democratic Value is presented:

“under the authority of the U.S. shall be the supreme law of the land.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Separation of Powers**

Definition: We have three branches of government, the Legislative, Executive, and Judicial branch. Each has different members and duties in order to maintain balance.

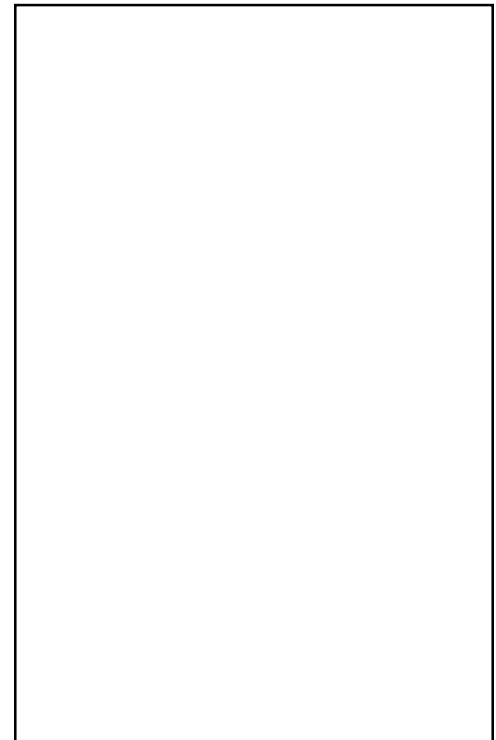
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C.

Phrase or sentence where this Core Democratic Value is presented:

“All legislative powers herein granted shall be vested in a Congress.”, “The Executive powers shall be vested in a President.”, “The Judicial power of the U.S.,”
Article I - V



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Patriotism**

Definition: A display of devotion to your country, its values and principles.

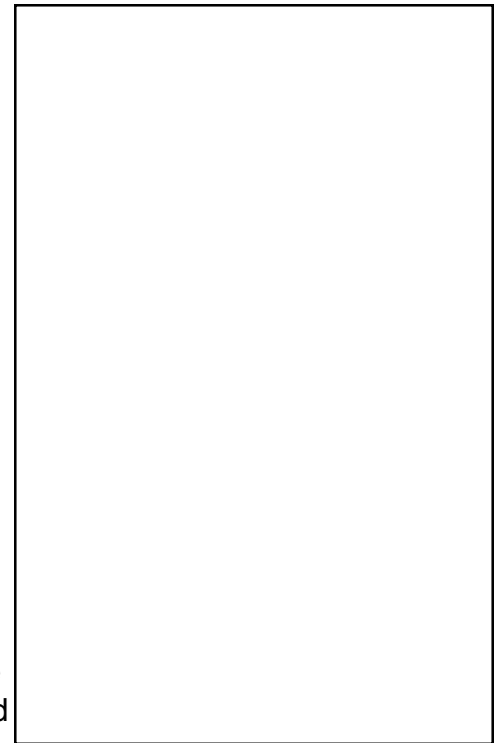
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: P.A. M.O.

Phrase or sentence where this Core Democratic Value is presented:

"I pledge allegiance to the flag," P.A. "That I will bear true faith and allegiance," M.O. "preserve, protect, and defend the Constitution of the U.S.A." Presidential Oath



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Popular Sovereignty**

Definition: Citizens collectively hold authority over public officials and their powers

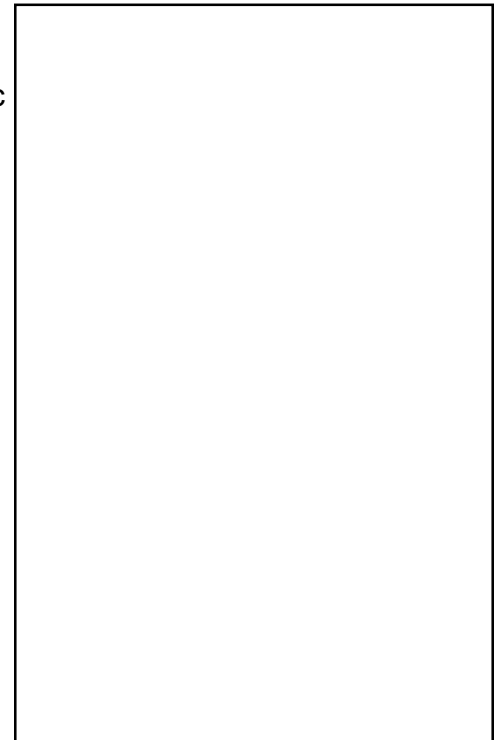
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: D.I. C.

Phrase or sentence where this Core Democratic Value is presented:

"it is the Right of the People to alter it or abolish it," D.I. "just powers from the consent of the governed," C. "are reserved to the states respectively or to the people," C.



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Representative**

Definition: Citizens elect others to represent themselves and their interests, in government.

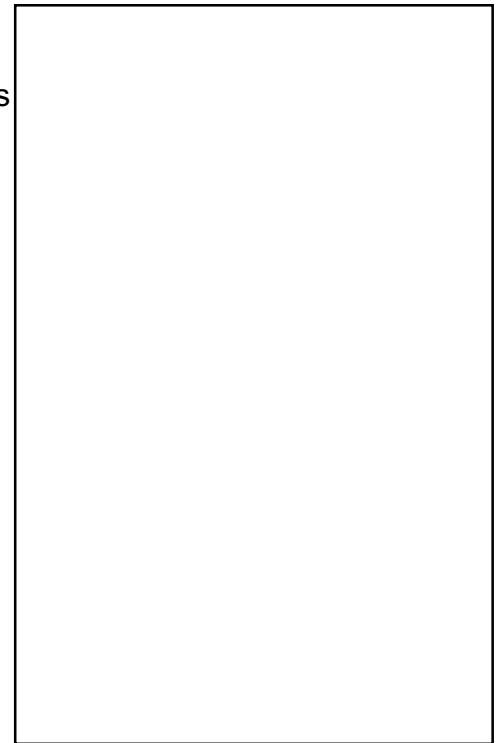
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C G.A.

Phrase or sentence where this Core Democratic Value is presented:

“members chosen every second year, by the people,” C
“of the people, by the people, for the people.” G.A.



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Checks and Balances**

Definition: Different branches of government have equal powers so that no branch can dominate the others. Each branch checks the power of the other branches.

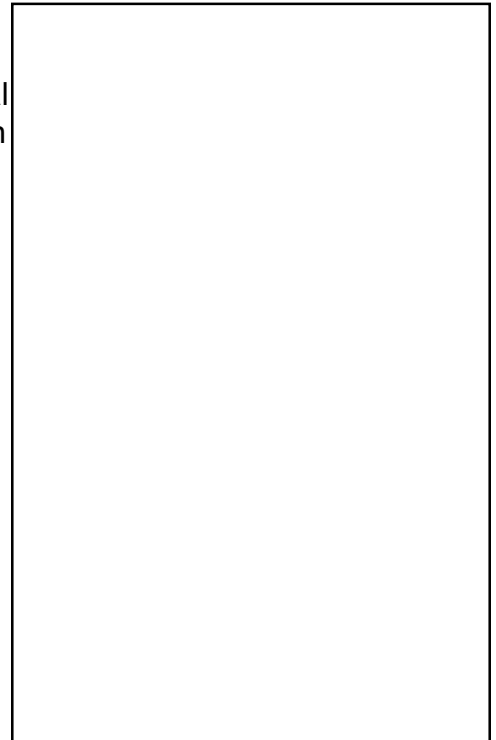
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C

Phrase or sentence where this Core Democratic Value is presented:

Throughout the Constitution
Articles I - V



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Individual Rights**

Definition: Each individual in our American Constitutional Democracy has certain basic rights: Right to Life, Liberty, Economic Freedom, and The Pursuit of Happiness. Government must protect these rights.

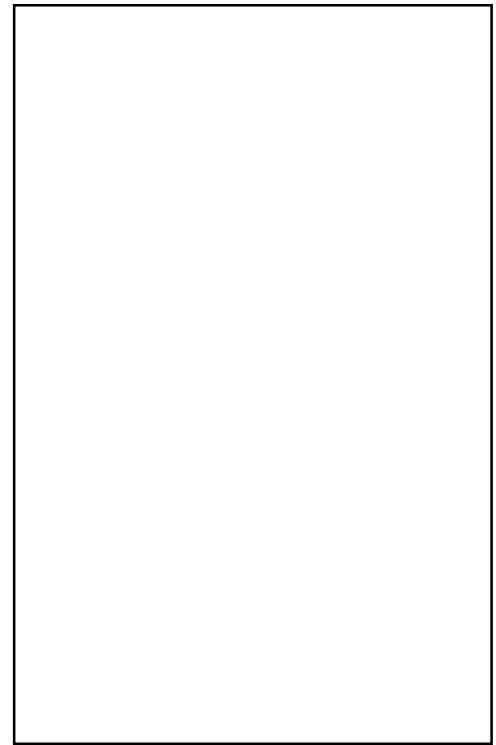
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: B.R. D.I.

Phrase or sentence where this Core Democratic Value is presented:

Amendments I - IX, B.R. "Certain unalienable Rights"
D.I.



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Freedom of Religion**

Definition: Citizens have the freedom to choose whatever faith or belief they want without governmental interference.

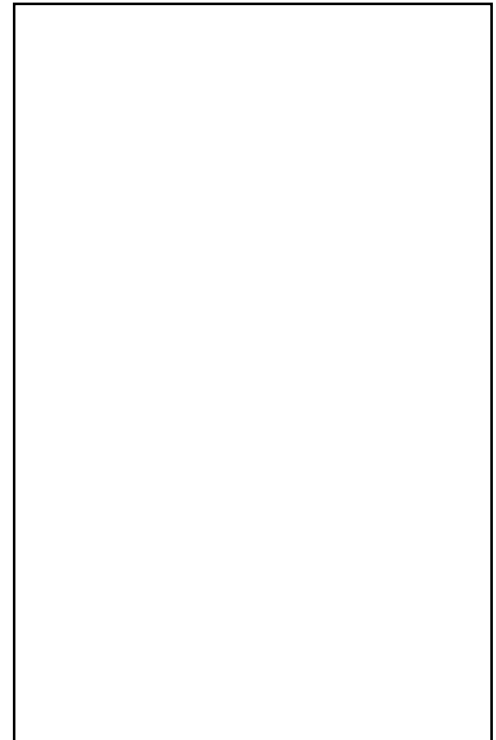
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: B.R.
Amendment I

Phrase or sentence where this Core Democratic Value is presented:

"make no law respecting an establishment of religion"
B.R. "no religious test shall ever be required as a qualification to any office or public trust under the U.S. Constitution."



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Federalism**

Definition: The state and federal governments share power and responsibilities

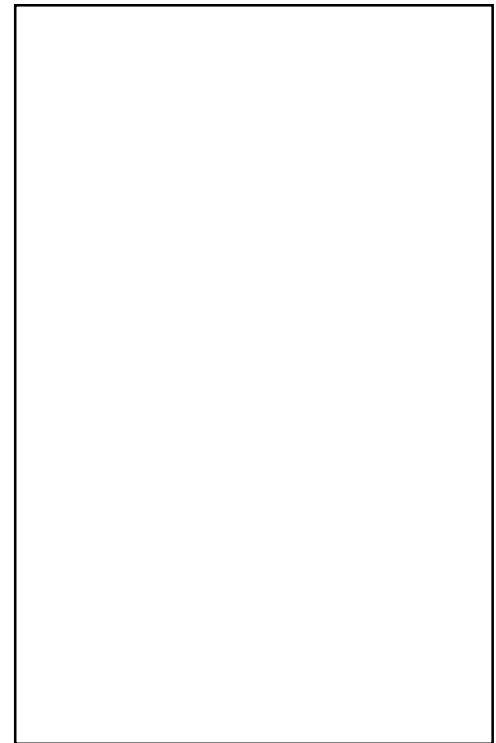
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C

Phrase or sentence where this Core Democratic Value is presented:

Amendment X "Powers not delegated to the U.S. by the Constitution are reserved to the states or to the people"



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Civilian Control of the Military**

Definition: Civilian authority, the Executive branch, is in charge of the military.

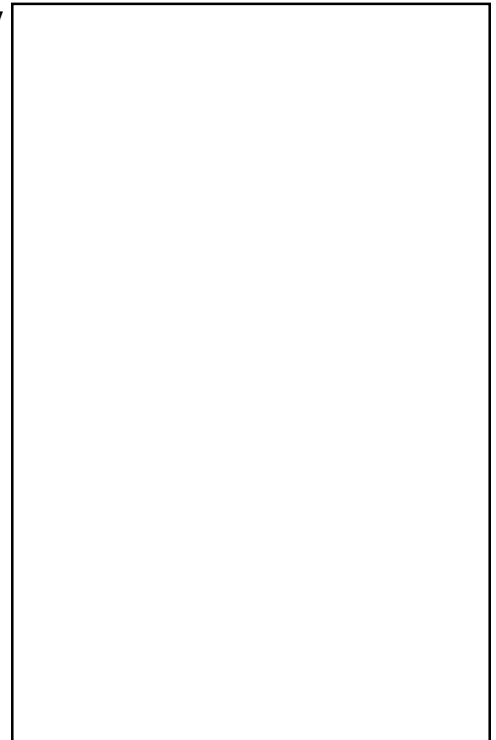
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C.

Phrase or sentence where this Core Democratic Value is presented:

"The President shall be Commander in Chief of the Army and Navy of the United States and the Militia of the several states."



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Separation of Church and State**

Definition: The church has no control over the state and the state has no control over the church. Each are separate institutions.

Definition in your own words:

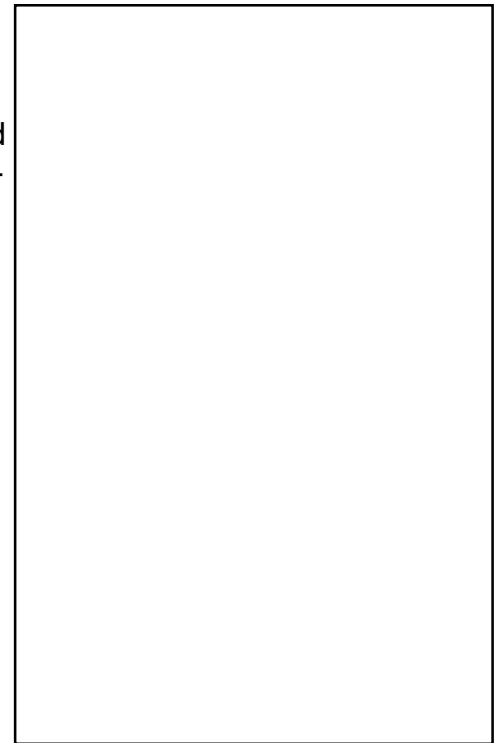
Examples from daily life/history:

This value is revealed in this document:

Phrase or sentence where this Core Democratic Value is presented:

“no religious test shall ever be required as a qualification to any office or public trust under the U.S. Constitution.”

Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)



Core Democratic Value: **Political Equality**

Definition: All citizens have the right to participate in the government, and to choose or remove public officials by voting.

Definition in your own words:

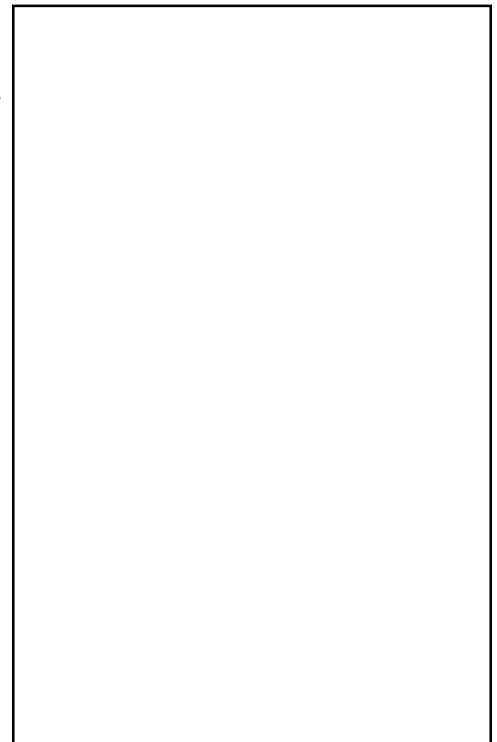
Examples from daily life/history:

This value is revealed in this document: C.

Phrase or sentence where this Core Democratic Value is presented:

Amendment XIV “No state shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States.”

Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)



Core Democratic Value: **Right to Vote and Seek Office**

Definition: If a person meets the requirements for voting, or office that they seek, they are qualified.

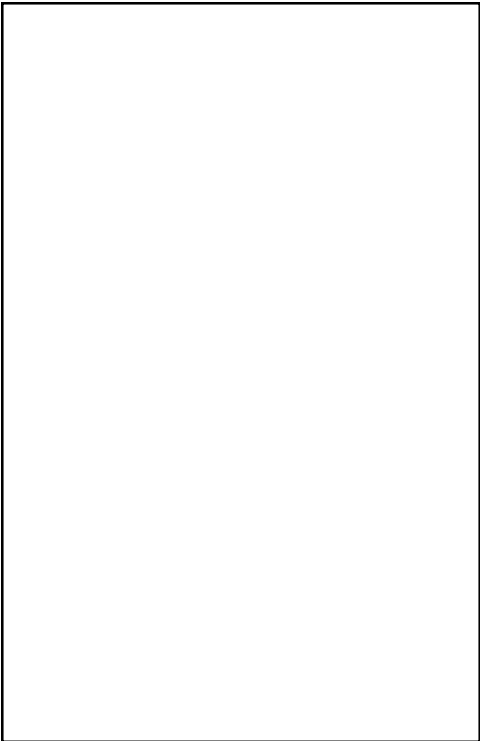
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C

Phrase or sentence where this Core Democratic Value is presented:

“When the right to vote at any election for Vice President or President.”, “No religious test shall ever be required as a qualification to any office or public trust under the U.S.A.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Legal Equality**

Definition: All people should be treated as equals before the law.

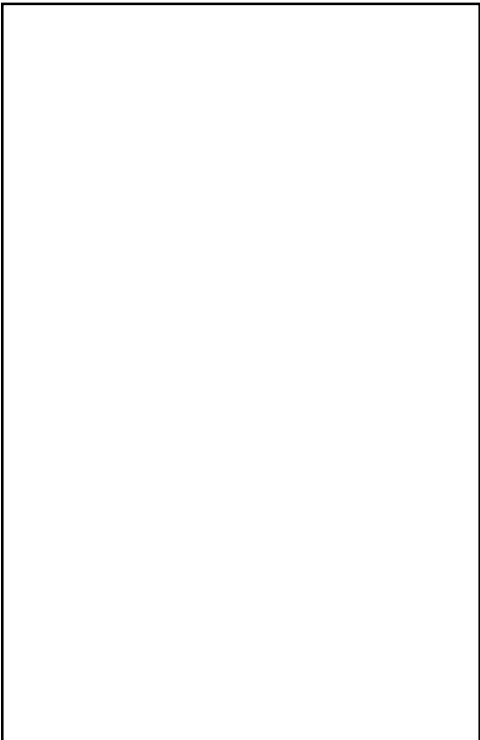
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C.

Phrase or sentence where this Core Democratic Value is presented:

“Equal protection of the law.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Equal Protection of the Law**

Definition: All people will be protected as the law provides

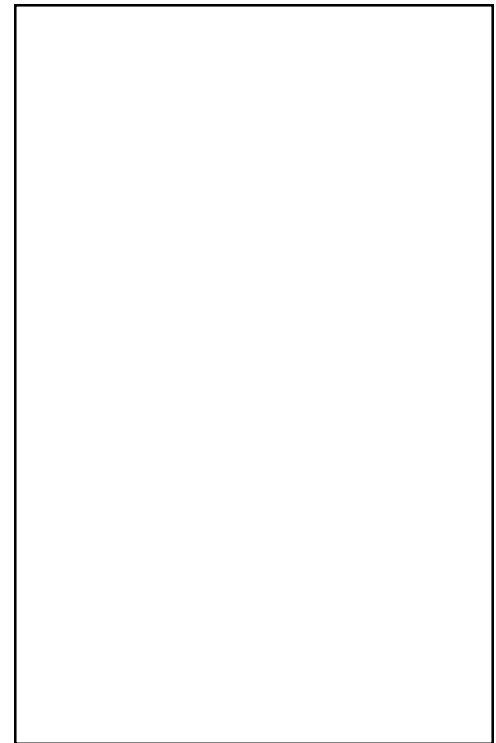
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C.

Phrase or sentence where this Core Democratic Value is presented:

“Nor deny any person within its jurisdiction the equal protection of the laws.



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Social Equality**

Definition: All people have the same rights and privileges and can not be discriminated against because of social class.

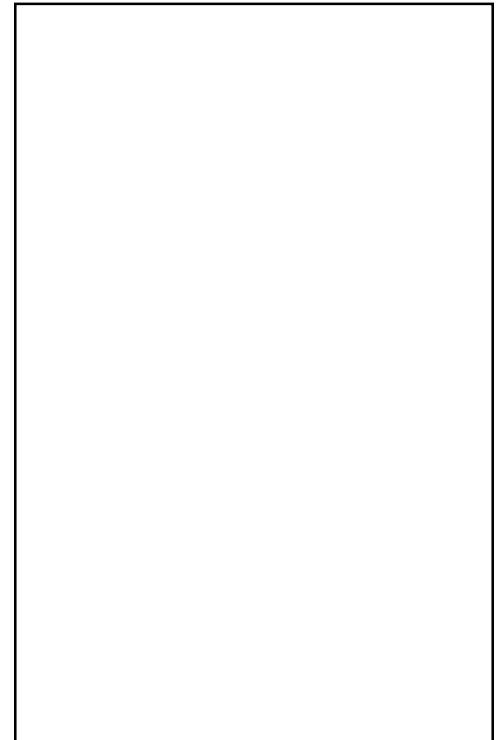
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C.

Phrase or sentence where this Core Democratic Value is presented:

“No state shall make or enforce any law which shall abridge the privilege or immunities of citizens of the U.S.A.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Equal Opportunity in Education, Housing, and Access to Public Facilities**

Definition: You have the choice to live, study, or go where you want without thought of race, gender, religion, etc.

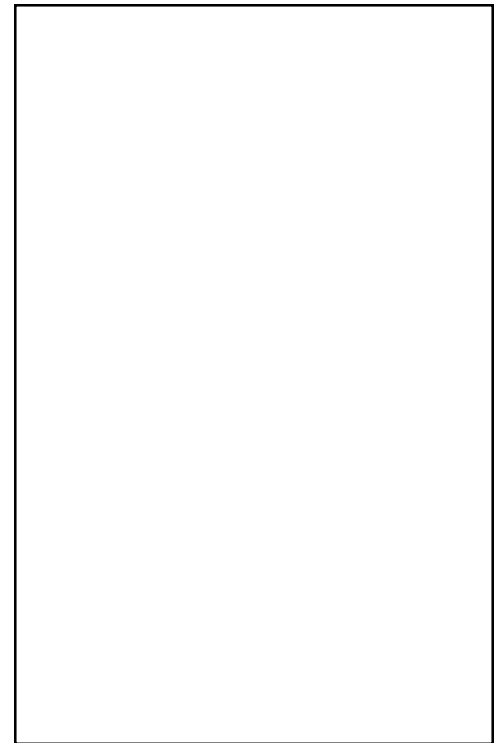
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: B.R.

Phrase or sentence where this Core Democratic Value is presented:

Amendment XIV “nor shall any State deprive any person of life, liberty, or property.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Economic Equality**

Definition: The right to acquire, use, transfer, and dispose of private property without unreasonable governmental interference, and to engage in any lawful economic activity.

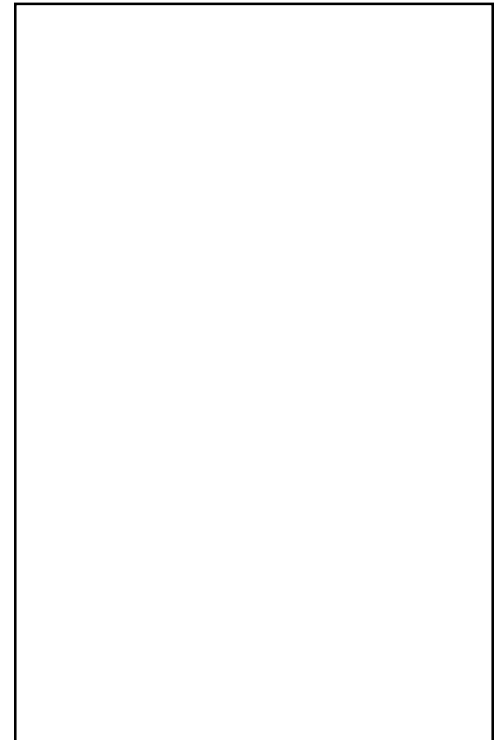
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C.

Phrase or sentence where this Core Democratic Value is presented:

“nor shall any state deprive any person of life, liberty, or property without due process.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Equality of Opportunity in Employment**

Definition: Securing a job should depend on your qualifications, not your ethnic background, race, lifestyle, or religion. A citizen also has the right to seek employment wherever one pleases, and to change employment at will.

Definition in your own words:

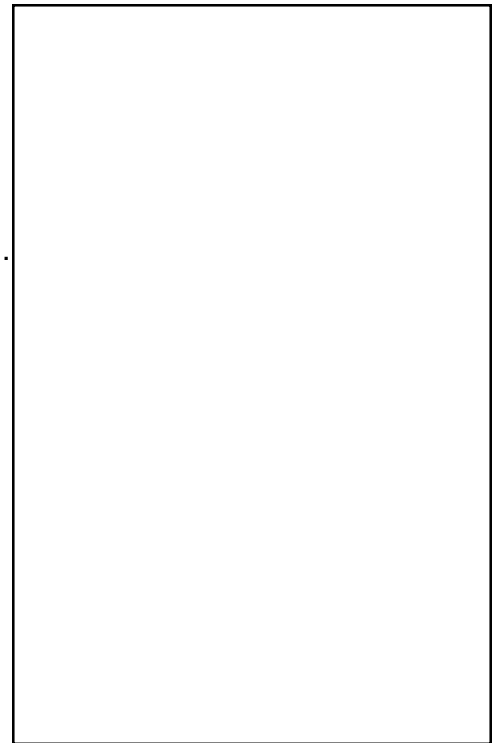
Examples from daily life/history:

This value is revealed in this document: B.R.

Phrase or sentence where this Core Democratic Value is presented:

Amendment XIV “any law which shall abridge the privileges or immunities of citizens of the U.S.,” “nor shall any state deprive any person of life, liberty, or property,” “a person’s freedom to seek employment.”

Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)



Core Democratic Value: **Consent of the Governed**

Definition: Citizens have the right to oppose, approve, or influence government concerning laws that effect them. These opinions are expressed through, voting, petitioning, demonstrating, etc.

Definition in your own words:

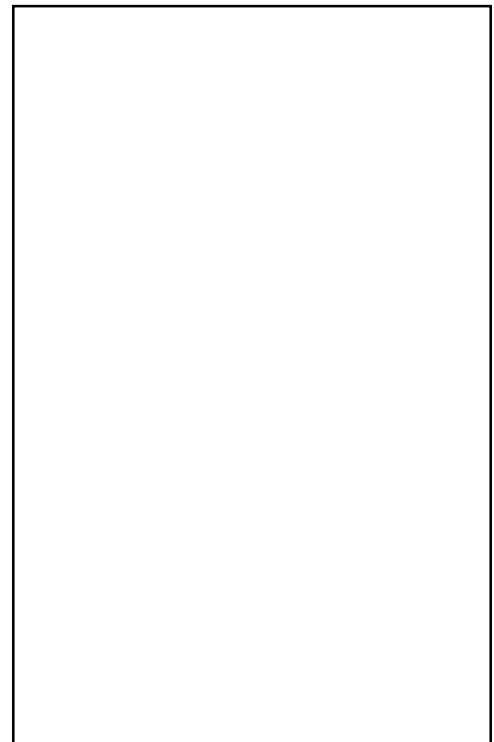
Examples from daily life/history:

This value is revealed in this document: P.C. D.I.

Phrase or sentence where this Core Democratic Value is presented:

“We the people” P.C. “right to alter or abolish” D.I.

Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)



Core Democratic Value: **Majority Rule**

Definition: In voting, over 50% represents a majority. A majority vote will win.

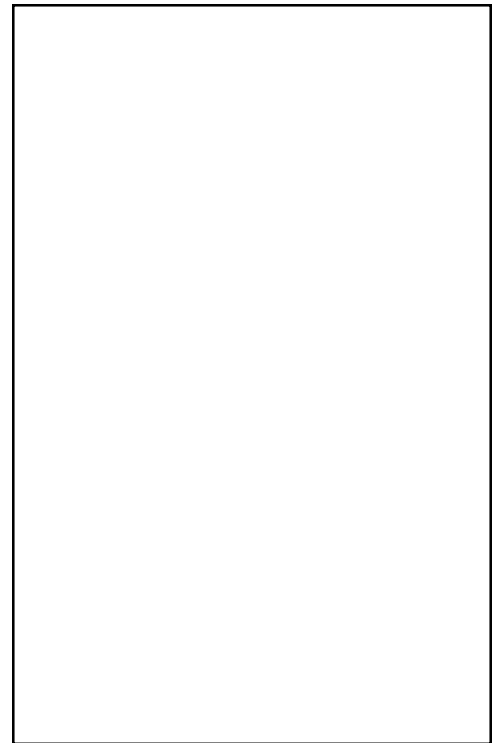
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C.

Phrase or sentence where this Core Democratic Value is presented:

“and a Majority of all the states shall be necessary to a choice”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Right to Personal Property**

Definition: You have the right to own property and do with it as you want without unreasonable government interference.

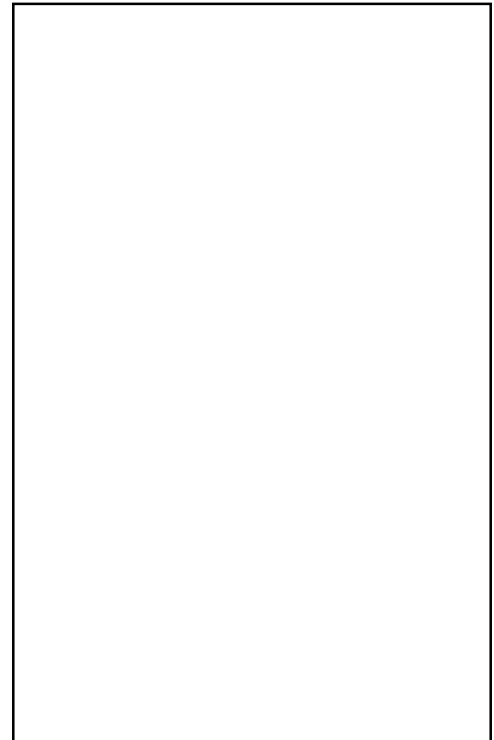
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: B.R.

Phrase or sentence where this Core Democratic Value is presented:

Amendment V “nor shall private property be taken for public use,” “nor be deprived of life, liberty, or property.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Freedom to Petition the Government**

Definition: Citizens have the right to express their opinions and challenge the government.

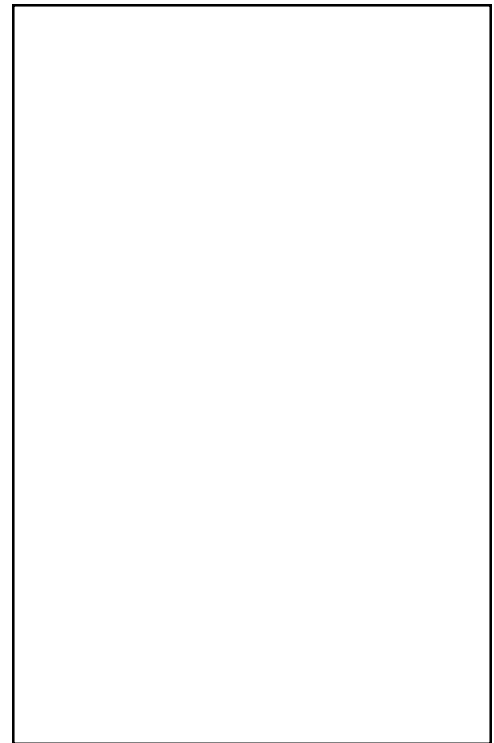
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C. B.R.

Phrase or sentence where this Core Democratic Value is presented:

Amendment I “and to petition the government for a redress of grievances.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Freedom of Speech**

Definition: Citizens have the right to express their opinions as long as they speak the truth about others.

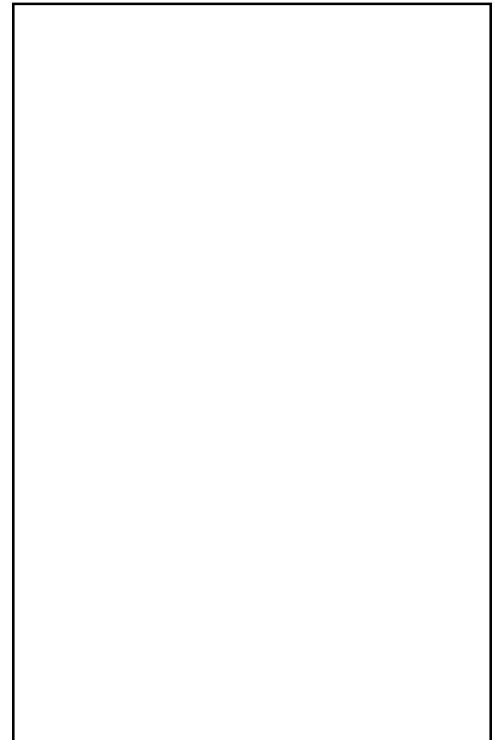
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: B.R. C.

Phrase or sentence where this Core Democratic Value is presented:

“or abridging the freedom of speech.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Freedom of the Press**

Definition: There are no restrictions on writing your ideas or opinions unless it is a lie about another person.

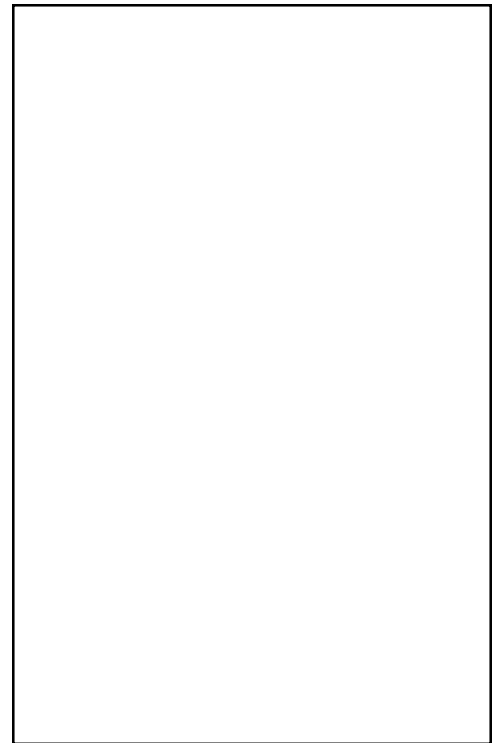
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: B.R.

Phrase or sentence where this Core Democratic Value is presented:

Amendment I “freedom of speech, or of the press”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Freedom of Assembly**

Definition: Freedom to assemble peacefully without governmental interference.

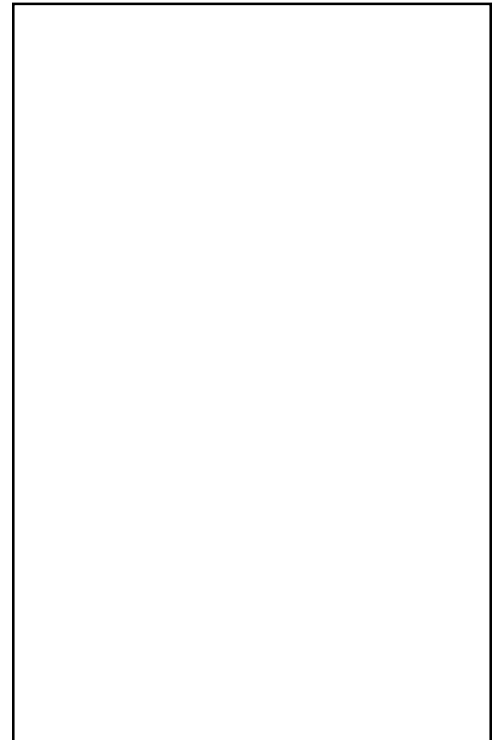
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: B.R.

Phrase or sentence where this Core Democratic Value is presented:

Amendment I “right of the people peacefully assemble.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Privacy**

Definition: Each individual has the right to freedom of belief and the right to be left alone if they wish.

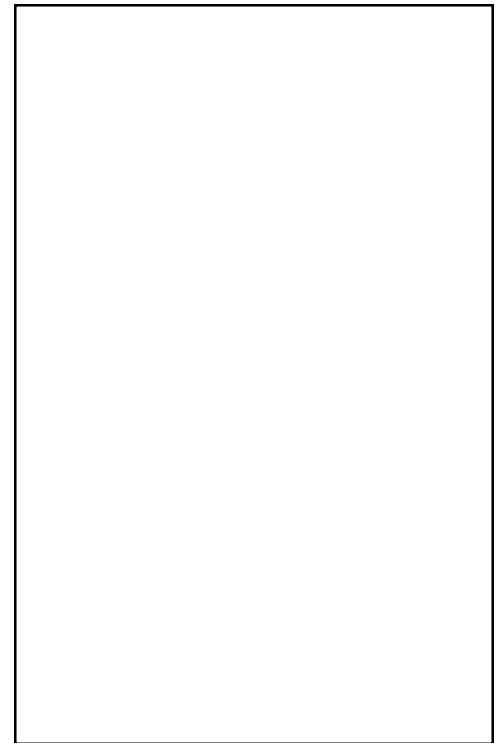
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C. B.R.

Phrase or sentence where this Core Democratic Value is presented:

Amendment V, XIV “nor be deprived of life, liberty, or property without due process of the law;” “Due process prohibits government from making laws or taking actions that interfere with certain areas of your life.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Right of the Individual**

Definition: There is a private realm in which the individual is free to act and which government can't invade. Each person has the right, the opportunity, and the ability to live his or her life as they wish.

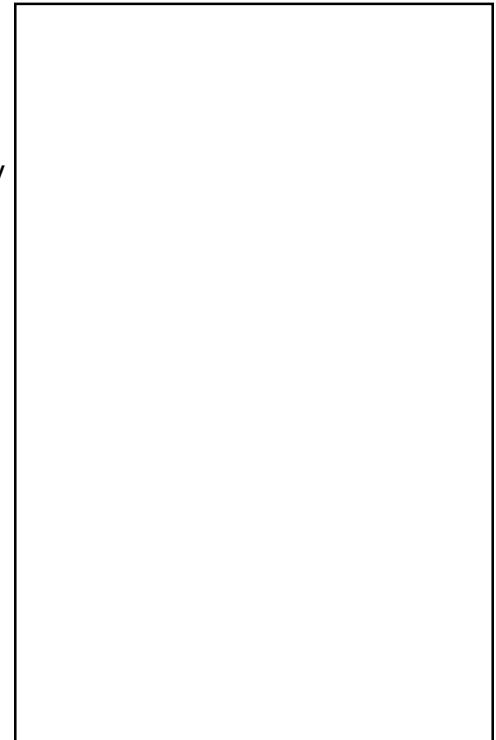
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C.

Phrase or sentence where this Core Democratic Value is presented:

Amendment V, XIV “nor be deprived of life, liberty, or property without due process of the law;” “Due process prohibits government from making laws or taking actions that interfere with certain areas of your life.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Right of Minorities**

Definition: We must be careful that decisions made by majorities do not infringe on rights of minorities.

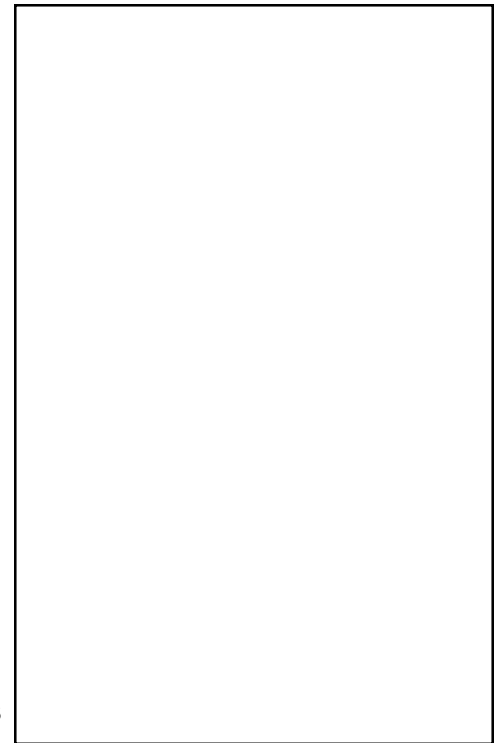
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C.

Phrase or sentence where this Core Democratic Value is presented:

Amendment XIV “equal protection” “unfair discrimination on the basis of age, sex, or ethnic background as well as race.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Due Process of the Law**

Definition: It is the guarantee of the Constitution to every citizen that his life, liberty, or property will not be taken from him unfairly.

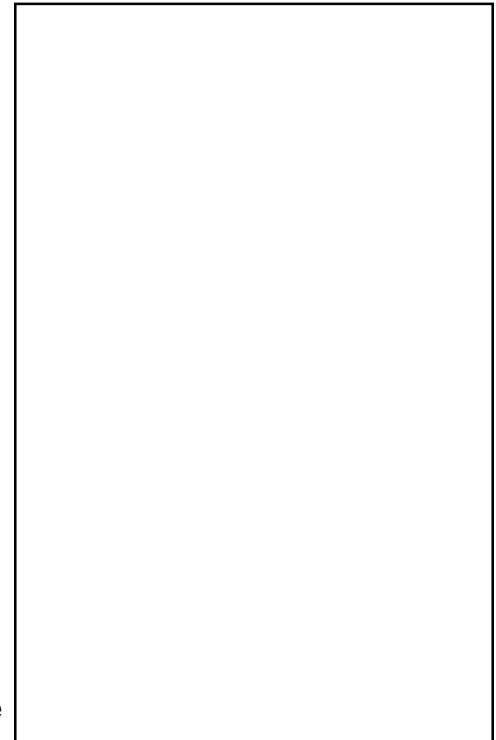
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C.

Phrase or sentence where this Core Democratic Value is presented:

Amendment V, XIV “The Federal government to give due process to everyone that it governs.” “Same requirement for state governments.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Right to a Speedy Public Jury Trial**

Definition: After being arrested for a crime or misdemeanor, the accused has the right to a trial within a reasonable amount of time.

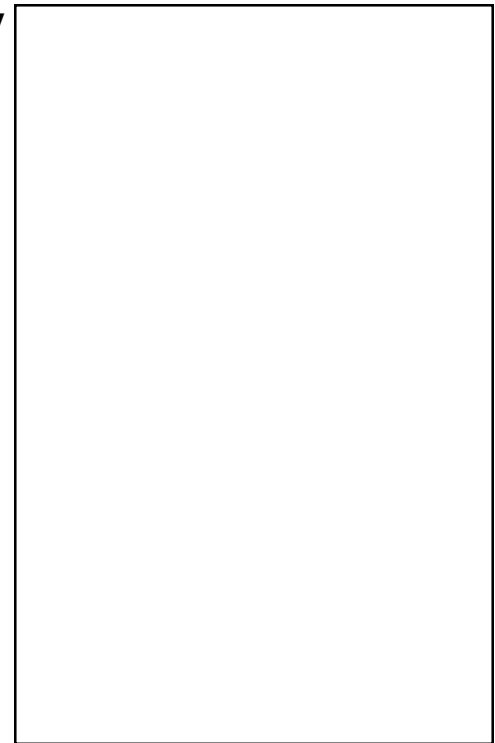
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C.

Phrase or sentence where this Core Democratic Value is presented:

Amendment VI "Anyone accused of a crime is entitled to a quick and fair trial by jury."



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **No Excessive Bails, Fines or Cruel and Unusual Punishment**

Definition: The punishment should fit the crime.

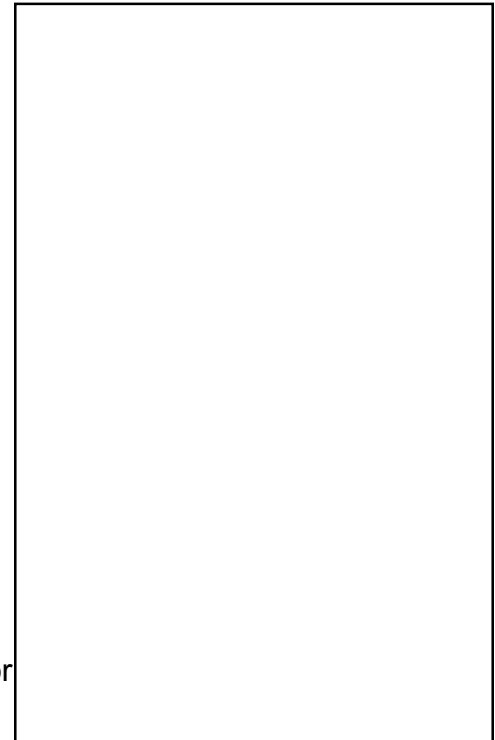
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C.

Phrase or sentence where this Core Democratic Value is presented:

Amendment VIII "Excessive bail shall not be required, nor excessive fines proposed, nor cruel and unusual punishment inflicted."



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Protection Against Unreasonable Search and Seizure**

Definition: Individuals should not have to fear unreasonable search and seizure in their home without a search warrant.

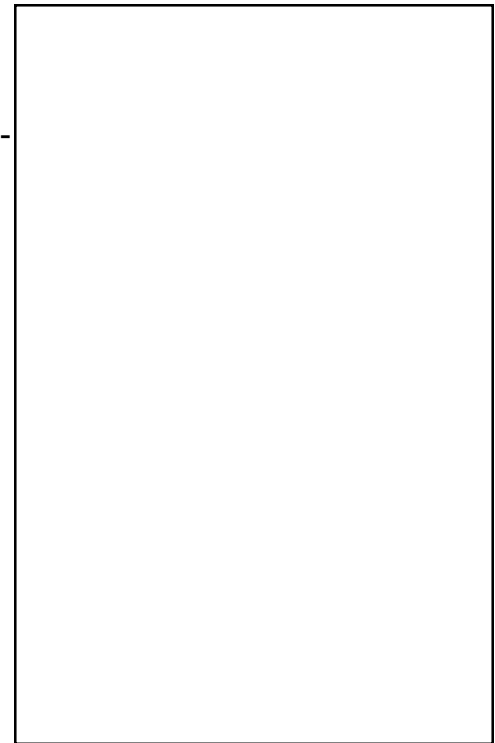
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: B.R. C.

Phrase or sentence where this Core Democratic Value is presented:

Amendment IV “against unreasonable search and seizures, shall not be violated.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Protection Against Double Jeopardy**

Definition: A person cannot be tried for a crime more than once.

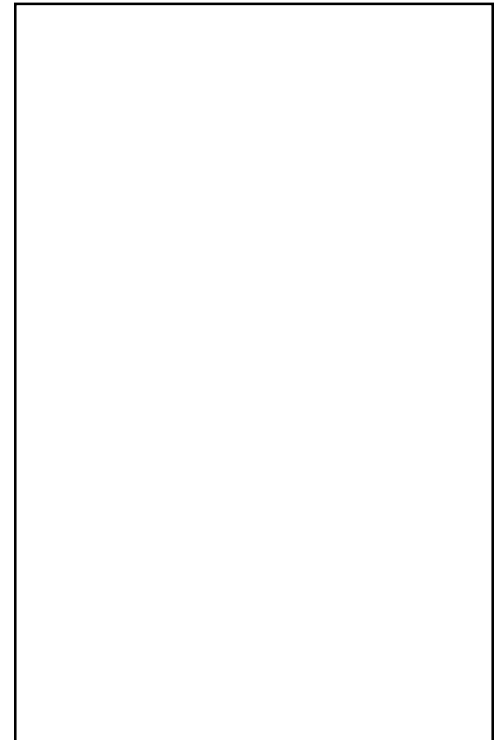
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: C.

Phrase or sentence where this Core Democratic Value is presented:

Amendment V “Nor shall any person be subject for the same offense to be twice put in jeopardy of life or limb.”



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Right to Confront Witnesses Against You**

Definition: A defendant's defense, or the defendant, has the right to question and challenge those who are witnesses against him/her.

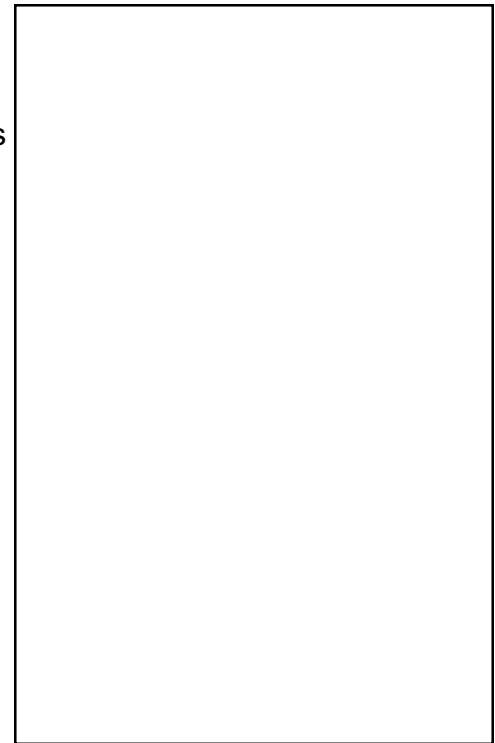
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: B.R.

Phrase or sentence where this Core Democratic Value is presented:

Amendment VI "to be confronted by the witnesses against him."



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

Core Democratic Value: **Assistance of Council in Your Defense**

Definition: Regardless of whether you can afford a defense lawyer you have the right to have an attorney.

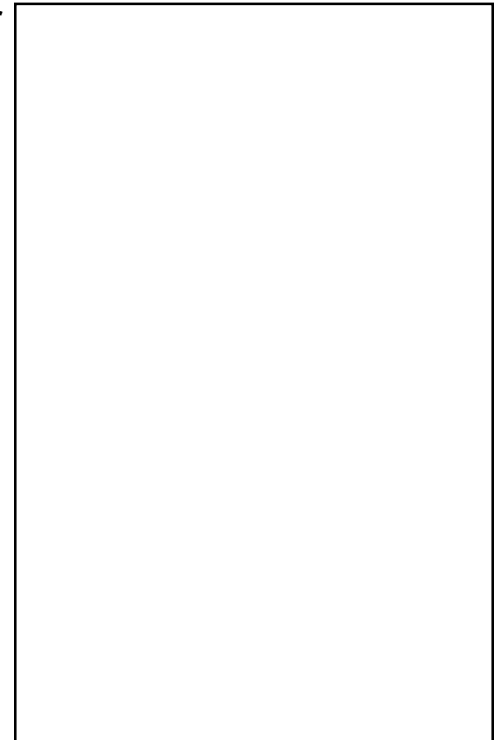
Definition in your own words:

Examples from daily life/history:

This value is revealed in this document: B.R.

Phrase or sentence where this Core Democratic Value is presented:

Amendment IV "have the assistance of Counsel for his defense."



Draw and color a picture clue in the rectangle that will help you remember this Core Democratic Value. (CDV)

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Allison Ruda
Justin Sheridan
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Nicole Stack
Joey Villarreal
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Teacher: Marjane L. Baker
Student Teacher: Tracy J. Franklin

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