

View Literacy Skills Quiz Questions

Quiz Number: **29554 EN**

Title: **Bud, Not Buddy**

= Correct Response

- | ID | Question and Answer | Skill |
|-----|---|--|
| 101 | <p>Why was Bud determined to get to Grand Rapids?</p> <p>A He was told there was plenty of work for people in that town.</p> <p>B He wanted to meet Miss Hill, the librarian, and her new husband.</p> <p><input checked="" type="checkbox"/> C He was certain that his father was living there.</p> <p>D He knew the orphanage would not look for him there.</p> | Literary Analysis: Recognizing Plot |
| 102 | <p>Herman Calloway discovered that he was related to Bud when ---.</p> <p><input checked="" type="checkbox"/> A Bud told everyone his mother's name was Angela Janet</p> <p>B Herman heard how much Bud knew about his other bands</p> <p>C Bud showed his musical talent for playing the saxophone</p> <p>D Herman saw that Bud looked exactly like him</p> | Literary Analysis: Recognizing Plot |
| 103 | <p>What was Hooverville?</p> <p>A the club owned by Herman E. Calloway and his band</p> <p><input checked="" type="checkbox"/> B a community of homeless people living in cardboard houses</p> <p>C the library with the large Christmas tree park</p> <p>D an orphanage for children of the Depression</p> | Literary Analysis: Recognizing Setting |
| 104 | <p>From the references to the Depression and President Hoover, the reader could determine that this story took place during the ---.</p> <p>A 1970s</p> <p>B 1950s</p> <p>C 1890s</p> <p><input checked="" type="checkbox"/> D 1930s</p> | Literary Analysis: Recognizing Setting |
| 105 | <p>When Bud was locked inside the Amoses' shed, the story became ---.</p> <p><input checked="" type="checkbox"/> A frightening</p> <p>B happy</p> <p>C mysterious</p> <p>D puzzling</p> | Literary Analysis: Understanding Literary Features |
| 106 | <p>When Bud encountered a problem, he usually ---.</p> <p>A gave up and waited for somebody to rescue him</p> <p>B became frightened and tried to hide</p> <p>C depended on his muscles to overcome it</p> <p>D relied on his intelligence to try to solve it</p> | Literary Analysis: Understanding Characterization |

- D**
- 107 What was the reason Herman Calloway always had one white member in his band?
- A** to arrange the jobs for the band
- B** to be able to eat in good restaurants
- C** to prove that the band liked white people
- D** to drive the car that transported the instruments
- Literary Analysis: Understanding Hist/Cultural Factors
- 108 Why were the men in Hooverville waiting for the train?
- A** They heard the President was coming to visit.
- B** They had jobs as redcaps on the Pullman cars.
- C** They wanted to hitch rides to go out West and find jobs.
- D** They were expecting relatives to arrive.
- Literary Analysis: Understanding Hist/Cultural Factors
- 109 Why did the author include "Bud's Rules and Things..." in the story?
- A** They told how Bud got his sense of humor.
- B** They contained clues about Bud's father.
- C** They showed Bud's way of understanding life.
- D** They explained Bud's life at the orphanage.
- Literary Analysis: Understanding the Author's Craft
- 110 Bud was sure he must be related to Mr. Calloway when he realized they both had the same ---.
- A** shape to their heads
- B** manner of walking
- C** thoughts about life
- D** ability to play music
- Inferential Comprehension: Comparing and Contrasting
- 111 How was breakfast at Mrs. Sleet's house different than at the Home?
- A** Everyone ate in the living room.
- B** Everyone talked while they ate.
- C** Everyone had terrible table manners.
- D** Everyone stood up to say grace.
- Inferential Comprehension: Comparing and Contrasting
- 112 What had Todd done with the pencil which made Bud so angry?
- A** poked it in Bud's eye
- B** pushed it down Bud's throat
- C** stuck it up Bud's nose
- D** jabbed it into Bud's ear
- Inferential Comprehension: Making Inferences
- 113 What was the most likely reason that the family at the food kitchen helped Bud?
- A** They thought Bud was their son.
- B** They had known Bud's mother before she died.
- C** They felt sorry for Bud.
- D** They could get extra food by claiming Bud as their son.
- Inferential Comprehension: Drawing Conclusions

- 114 From the way Miss Thomas talked to Bud, the reader can infer that she ---.
- A felt orphans should stay at the Home
 - B cared about what children said
 - C thought children were only problems
 - D had never been around children
- Inferential
Comprehension: Making Inferences
- 115 What can the reader assume Bud's mother was going to tell Bud when he got older but died before she had the chance?
- A Bud's grandfather was Herman E. Calloway.
 - B Bud's father was Steady Eddie from the band.
 - C Bud's mother used to sing with the Calloway band.
 - D Bud's mother and Miss Thomas were sisters.
- Inferential
Comprehension: Extending Meaning
- 116 How does the reader know that Todd was faking his asthma attack?
- A Todd became a chatterbox when he knew Bud was going to the shed.
 - B Todd sat up against the headboard when he saw Bud entering his room.
 - C Todd had to be helped back to his room by his mother.
 - D Todd was coughing in his room when Mrs. Amos brought Bud in.
- Inferential
Comprehension: Drawing Conclusions
- 117 If the policeman would have seen the flyers in Mr. Lewis's car, the reader might predict that the policeman would have ---.
- A fined Mr. Lewis for illegally removing flyers from public buildings
 - B delivered the flyers to the factory for Mr. Lewis
 - C bought a ticket to the Calloway concert
 - D arrested Mr. Lewis for union activities
- Inferential
Comprehension: Making Predictions
- 118 What happened when Bud showed Mr. Calloway his rocks?
- A Mr. Calloway became jealous and said his rocks were better.
 - B Mr. Calloway became angry and said Bud had stolen them.
 - C Mr. Calloway got upset and threw the rocks out the car window.
 - D Mr. Calloway was stunned and then laughed at Bud for being so foolish.
- Initial
Understanding: Describing Actions or Events
- 119 Before leaving the Amoses' house, how did Bud get his revenge on Todd?
- A He made Todd wet the bed by pouring warm water on him.
 - B He pushed a cockroach into Todd's ear so it would be hard to get out.
 - C He put the hornet's nest by Todd's windows so he would get stung.
 - D He hid the gun in Todd's room so his parents would be angry.
- Initial
Understanding: Describing Actions or Events
- 120 Why did Bud tell people not to open his suitcase?
- A He was concerned that the suitcase would fall apart.
 - B He was embarrassed because his possessions were so old.
 - C He was worried that the flyers were illegal.
 - D He was afraid something would get stolen.
- Initial
Understanding: Identifying Reason
- 121 Why did Bud try to drive away with Mr. Lewis's car?
- Initial

- A** He was on the run from the police who were chasing him. Understanding: Identifying Reason
- B** He was trying to escape from Mr. Lewis, who he thought was a vampire.
- C** He needed to get the bottles of blood to the hospital in Flint.
- D** He needed to find a place to hide the flyers that belonged to Mr. Lewis.
- 122 What did Miss Thomas and Tyla both notice about Bud? Initial Understanding: Recognizing Detail
- A** his musical talent
- B** his strong muscles
- C** his self-confidence
- D** his polite manners
- 123 The nickname that the members of the band chose for Bud was ---. Initial Understanding: Recognizing Detail
- A** Sweet Pea
- B** Sleepy LaBone
- C** Waterworks Willie
- D** Doo-Doo Bug
- 124 How did Bud feel when he first entered the restaurant with the band? Initial Understanding: Recognizing Feelings
- A** like he was in Hooverville
- B** as if he was back at the Home
- C** as if he was in jail
- D** like he was in heaven
- 125 Why was Bud so angry at himself after he escaped from the shed? Initial Understanding: Recognizing Feelings
- A** He had forgotten where his suitcase was hidden.
- B** He had made too much noise and woke up the Amoses.
- C** He had forgotten to bring his blanket and pillow with him.
- D** He had believed that vampires were after him.
- 126 Who warned Bud by saying, "there just aren't too many places a young Negro boy should be traveling by himself, especially not clear across Michigan..."? Initial Understanding: Understanding Dialog
- A** Deza Malone
- B** the lady at the library
- C** Herman Calloway
- D** Lefty Lewis
- 127 What happened that made Bud decide to walk to Grand Rapids? Initial Understanding: Understanding Sequence
- A** He arrived too late at the soup kitchen.
- B** He figured out the code on the rocks.
- C** He got locked in the Amoses' shed.
- D** He missed the train in Hooverville.
- 128 What caused Lefty to have Bud put the box of flyers under the car seat? Inferential Comprehension: Recognizing Cause and Effect
- A** Bud wanted more room to stretch out.

- B** A police officer stopped Lefty's car.
- C** Lefty was afraid Bud would spill pop on it.
- D** Bud's suitcase was crushing the box.
- 129 Bud said he had an idea that was "like a little seed falling out of a tree and getting planted." What was this idea?
- A** Herman Calloway was his father.
- B** Adults have all the answers to problems.
- C** Lying to people just got him in trouble.
- D** He could find a job by moving out West.
- 130 Which of the following is an opinion about Hooverville?
- A** There were Hoovervilles across the country.
- B** The police set fire to the houses in Hooverville.
- C** The houses in Hooverville were made from cardboard boxes.
- D** The President made sure every city had its own Hooverville.
- 131 Steady Eddie told Bud, "if you're going to be traveling with us it just wouldn't look too copacetic for you to be carrying that ratty old bag." What does "copacetic" mean?
- A** mature
- B** helpful
- C** pleasing
- D** organized
- 132 What did Bud say to persuade Mr. Lewis to go home without talking to Mr. Calloway?
- A** Bud said the band was out playing, and it would be too long for Mr. Lewis to wait.
- B** Bud said his father was not angry but very busy, and he was to thank Mr. Lewis.
- C** Bud explained that the band was having dinner, and his father would call Mr. Lewis later.
- D** Bud told Mr. Lewis that his father was extremely angry, and he wanted to speak to Bud alone.
- 133 How did Lefty Lewis persuade Bud to come out from hiding in the bushes outside of Owosso?
- A** He told Bud he had a baloney sandwich and some pop in the car.
- B** He said he thought he had seen a vampire hiding close by.
- C** He mentioned that he knew who Bud's real father was.
- D** He explained that the police were out looking for Bud.
- 134 Most readers would probably agree that Mr. and Mrs. Amos were ---.
- A** unfair to Todd
- B** unacceptable foster parents
- C** very trusting with children
- D** easy to get along with

Constructing
Meaning: Deriving Word or
Phrase Meaning

Constructing
Meaning: Differentiating Fact
and Opinion

Constructing
Meaning: Identifying Reading
Strategies

Constructing
Meaning: Identifying
Persuasive Language

Constructing
Meaning: Identifying
Persuasive Language

Constructing
Meaning: Responding to
Literature

135 For most readers, one of the funniest parts of the book occurred when Bud --

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- A talked with the librarian
- B told Herman Calloway his mother's name
- C met Lefty Lewis
- D attempted to catch the train

Constructing
Meaning: Responding to
Literature

136 Which one of the following quotes best states a main idea from the book?

- A "You don't know how lucky you are."
- B "Being hungry for a day is as bad as it can get."
- C "Never, ever say something bad about someone you don't know."
- D "When one door closes, don't worry, because another door opens."

Constructing
Meaning: Understanding the
Main Idea

ID Question and Answer

Skill

= Correct Response